

At Bounds Green, do you feel the staff value you?



Our staff show me they value me by...

They listen to  
me.

At Bounds Green, do you feel the staff value you?



Our staff show me they value me by...

reading books  
every day.

At Bounds Green, do you feel the staff value you?



Our staff show me they value me by...

holding us back at  
school

At Bounds Green, do you feel the staff value you?



Our staff show me they value me by...

they love us!!!!  
!!!!!!

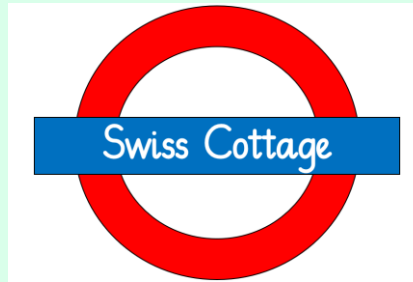


Welcome to Year 1  
Meet the Teacher

# The Year 1 Team



Teri Fullerton  
*Early Reading Lead*



Rosie Foley  
*Mastering Number Coordinator*



Emma Nash



Ibadete Gracjecvi-Hashani



Christina Stylianou

# How we work in Year 1

Outdoor learning



Springfield Park

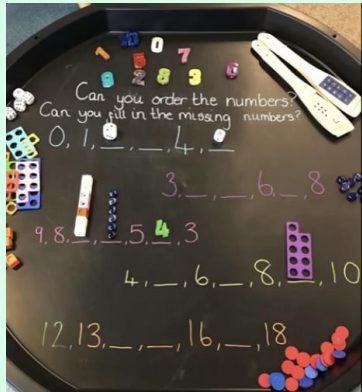


Crystal Palace



Book corner

Independent activities



Focused activities



Story time





Geography



History



Science

## National Curriculum



Phonics



Handwriting



Computing

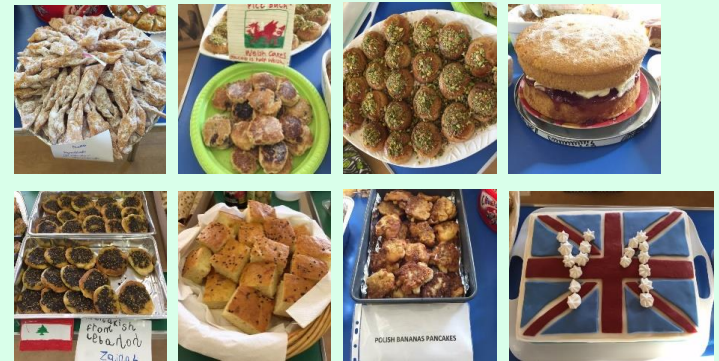
This term please talk to your children about...



Who is in their family?



heritage flags

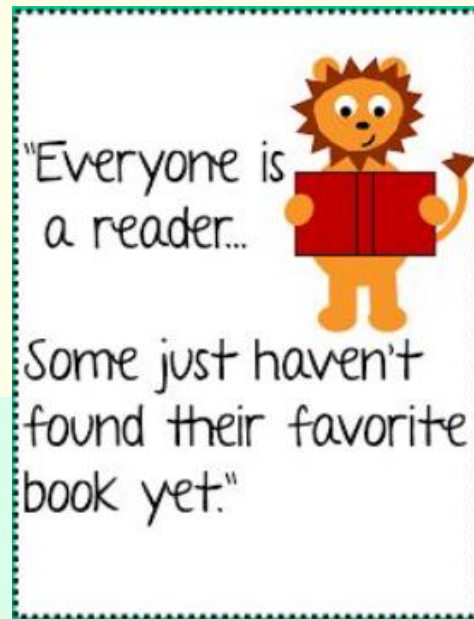


multicultural picnic

★ In Year 1, we love to share our learning and we will invite you to a lot of events throughout the year. Please do not feel like you have to come to them all! ★

# At Home

We will send things home for you to talk about. Please remember children are at school for 6 hours a day – home should be your time to relax, talk and **READ**.



leads to better social skills

boosts language development



leads to academic success in all subjects

increases empathy



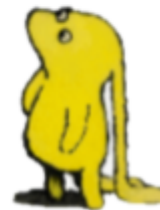
Read to your child every day!

leads to better social skills

increases confidence



positively affects mental wellbeing



At the beginning of our family phonics sessions, we will ask grown ups to share a 'Recommended Read'.

# Read, Read, Read

**The Drum**  
Ken Wilson-Max



**We're Going on a Bear Hunt**  
Michael Rosen



**The Snail and the Whale**  
Julia Donaldson



**The Proudest Blue**  
Ibtihaj Muhammad



**The Bad Tempered Ladybird**  
Eric Carle



**Man on the Moon**  
Simon Bartram



**Imaginary Fred**  
Eoin Colfer



**Grandad's Island**  
Benji Davies



**Beegu**  
Alexis Deacon



**Not Now, Bernard**  
David McKee



**Julian is a Mermaid**  
Jessica Love



**Baby Goes to Market**  
Atinuke



**Jabari Jumps**  
Gala Cornwall



**Where the Wild Things Are**  
Maurice Sendak



**Gorilla**  
Anthony Browne



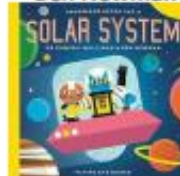
**Hairy Maclary from Donaldson's Dairy**  
Lynley Dodd



**Lost and Found**  
Oliver Jeffers



**Solar System**  
Dr Dominic Walliman and Ben Newman



**Amazing Grace**  
Mary Hoffman



**An ABC of Equality**  
by Chana Ginelle Ewing



# Books Sent Home

Every Wednesday, your child will receive a phonic book.

This must be returned on a Monday morning.

Your child will also receive a library book once a week.

This should be returned every Friday morning:

Children can also choose to take a book from the class book corners. These should be returned every morning.

# Mystery Storyteller

Every Thursday at 3.05pm

Please note: our afternoon playtime is 2.45-3pm. To keep the mystery, please do not enter the playground until 3.05pm. Sign in at the office and someone from Y1 will come to collect you from there.

# GOLDEN Behaviour



We are kind,  
helpful and gentle.



We listen.



We are honest.



We work hard.



We look after each  
other and care for our  
school.

## Dates for the diary

**Family Phonics:** Thursday 1<sup>st</sup> Oct – Thursday 17<sup>th</sup> Dec. *Swiss Cottage will begin on Thursday 8<sup>th</sup> Oct.*

**Multicultural Picnic:** Wednesday 14<sup>th</sup> Oct at 2pm.

**Parents' Night:** Tuesday 10<sup>th</sup> Nov & Thursday 12<sup>th</sup> Nov

# Trips

In Y1 we go to the theatre, Young V&A and London Zoo. We also do local walks to Bluebell Woods and Broomfield Park throughout the year.

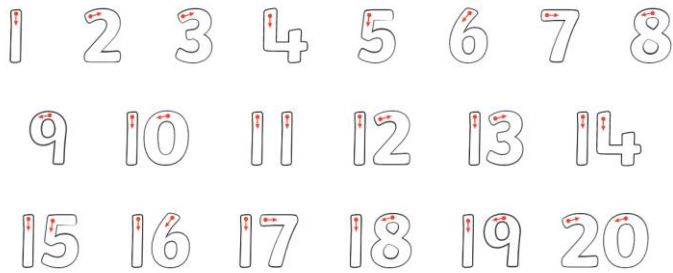
You will be given plenty of notice to volunteer. As much as we'd love to, we cannot take every adult with us. Teachers will be very fair in choosing volunteers across the year.

# Homework: activities to practise

We will give you a pack of activities at our first parents evening.

## Number Formation

Can you trace the numbers?



## Grapheme mat

### Phases 2 and 3

|              |         |         |         |         |         |         |               |         |
|--------------|---------|---------|---------|---------|---------|---------|---------------|---------|
| s<br>ss      | t<br>tt | p<br>pp | n<br>nn | m<br>mm | d<br>dd | g<br>gg | c<br>ck<br>cc | r<br>rr |
| h            | b<br>bb | f<br>ff | l<br>ll | j       | v<br>vv | w       | x             | y       |
| z<br>zz<br>s | qu      | ch      | sh      | th      | ng      | nk      |               |         |

|   |   |   |   |   |
|---|---|---|---|---|
| a | e | i | o | u |
|---|---|---|---|---|

|    |    |     |    |    |            |
|----|----|-----|----|----|------------|
| ai | ee | igh | oa | oo | ar         |
| or | ur | er  | ow | oi | ear<br>air |

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100

20

30

40

50

60

70

80

90

100

Subitising

Addition

Subtraction

Multiplication

Division

# Spelling activities to practise

In Year 1, we want children to use their phonics for writing, but we also ask them to learn how to spell 'tricky' words. Each week, we will give you a phase 5 sound of the week and some tricky words to practise. We will begin spelling practise on the week beginning 5<sup>th</sup> Oct.

This does not have to be returned. It is simply practise for home.

Spelling Words— Practise the words on this list by using look, say, cover, write, check.

Friday 5<sup>th</sup> March: ay, a-e, ea(ee), e(ee), ie(igh), i-e, o(oa), o-e

      
Look → Say → Cover → Write → Check

| word   | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|--------|---------|-----------|----------|--------|
| spray  |        |         |           |          |        |
| crayon |        |         |           |          |        |
| take   |        |         |           |          |        |
| made   |        |         |           |          |        |
| treat  |        |         |           |          |        |
| read   |        |         |           |          |        |
| being  |        |         |           |          |        |
| fever  |        |         |           |          |        |

# Things to bring to school

## Water Bottles

- Please provide your child with a clearly named water bottle and wash and refill it at home every day

## Book bags or rucksacks

- Your child will need one of these to take home their reading book, a book from the book corner and a library book each week

## PE Clothes

- On Mondays and Fridays, please come to school wearing trainers and comfortable clothes that are suitable for PE

## Spare Clothes

- We often use Springfield Park for our learning. Please make sure your child has a spare set of clothes/wellies to keep on their peg.

# Communication

## Messages

- Class E-Mails cannot be checked during the school day.
- Please E-Mail the school office admin primarily.

# First Aid, Medicines and Illness

Where possible, please administer medicines at home.

- **Prescribed medicines** should be handed to the school office. They will ask you to complete a form.
- If a child is unwell or hurts themselves at school they will go to the medical room. If a child bumps their head at school, you will be notified.
- If your child vomits they must stay at home for **4-8 hours**. Please call the school to leave a message if your child will not be in school.



Bounds  
Green  
School

## Year 1 Meet the Teacher

Thank you for coming.

Are there any questions?



Teri Fullerton  
Early Reading Lead



Rosie Foley  
Mastering Number Co-  
ordinator



Emma Nash