

**BOUNDS GREEN SCHOOL
FULL MEETING OF THE GOVERNING BODY
HELD ON 17 JULY 2025 AT 6PM
PUBLIC MINUTES**



Staff (2)

*Nadine Lewis (Headteacher)
*Tom Smith 30-04-27

Parent (2)

*David Rees 16-11-27
Laura Williams 17-07-29

LA (1)

Bob Hamlyn 10-07-28

Also present

Helen Chrysafi-Bartrip (DHT)
Liz Luka (AHT)
Marcus Read (AHT)
Faye Papini (SBM)
Jess King (AHT)
Corinne David (Clerk)

Co-opted (10)

Mark Chapman 12-07-27
Anne Keleghan-26-05-25
Andrew Gordon 17-11-25
Toby Nation 17-11-25 (Vice-Chair)
*Ismini Theodosiou 24-05-27
Jayne Cookson 08-11-27
*Eleanor Kaye 08-11-27 (Chair)
*Abdul Alimi 06-03-28
Tracey Burton 26-05-25
Vacancy x 1

*Denotes absence

1. WELCOME/INTRODUCTIONS AND APOLOGIES FOR ABSENCE

- 1.1 Toby Nation Chaired the meeting and welcomed everyone.
- 1.2 Apologies for absence were received and noted from Nadine Lewis, Tom Smith, David Rees, Ismini Theodosiou, Eleanor Kaye and Abdul Alimi.
- 1.3 The Clerk confirmed the meeting was quorate with 8 governors present.

2. DECLARATIONS OF INTEREST, PECUNIARY INTEREST OR OTHERWISE IN RESPECT OF ITEMS ON THE AGENDA

- 2.1 There were no declarations of interest in respect of the agenda items.

3. ACTING HEAD TEACHER'S ITEMS

- 3.1 Helen Chrysafi-Bartrip provided Governors with a verbal report. Reassurances were provided that the school continued to run effectively during the Headteacher's absence. Thanks were provided to the SLT and staff; who had all been very supportive. The school had also received support from, and continued to work with HEP and Haringey Council. The term would be concluding positively.
- 3.2 For September 2025 there will be 53 children in the nursery. The setting has capacity for 56; due to the 30 hours entitlement for families the setting is unable to offer 60 places. The reception cohort is full at 90 with a waiting list.
- 3.3 There are 2 INSET days in September. A teacher survey regarding the 'hanging Monday on 20 July 2026' has taken place to establish whether staff will be required to come in on that day. Overall, 17 teachers voted yes and 1 voted no to the proposal: to hold 4 twilight sessions during

the course of the year and for the school to be closed on 20 July 2026. This will be published to families in September. The school calendar on the website will be populated.

3.4 Turning Project: A student exchange programme run by UK government and DfE with the aim of sending disadvantaged children abroad. The school has received a grant of £44,570 to take 30 students to Lanzarote for 6 days in March 2026. Further information can be found here: [Overview of the Turing Scheme, 2025 to 2026 - GOV.UK](#)

3.4.1 Q: *How will the school determine which students will attend the trip?*

A: The SLT have a detailed action plan which sets out the inclusion criteria.

3.4.2 Q: *Will there be a receptacle of Spanish school coming to Bounds Green?*

A: There will be an exchange of learning; but not a physical trip.

3.5 The Staff survey closed in May. Teaching staff were displeased with some of the plans/actions of SLT. SLT will be reviewing the responses in the new term and seeking actions/resolutions that support all staff to move in the same direction; for the collective benefit of Bounds Green community.

ACTION Helen Chrysafi-Bartrip to share the staff survey outcomes with Governors, when available.

3.6 End of Year Outcomes

Jess King provided Governors with a verbal update of the end of year tests; noting that TLC would receive a detail presentation at the first meeting in the autumn term. The highlights were:

- a) EYFS: 76% reach GLD. This is up 4% from last and 8% above National. Noted that a limiting factor was writing.
- b) 81% passed the Year 1 Phonics screen test. This is 1% above National.
- c) KS2 provisional results

	ARE	GD
Reading	70%	44%
Writing	60%	18%
Maths	81%	34%
Combined	55%	14%

- d) School reminded Governors that writing had been highlighted as an area for focus. The school has undertaken internal writing moderation.
- e) 100% of Black heritage children achieved ARE in Math; 79% in reading and 64% in writing: combined 64%. The focus moving forward will be achieving GD. Black heritage children Made accelerated progress across the whole Key Stage. There have been many changes however 11 of the 14 Black heritage children have had mentors. Governors suggested that a questionnaire was designed to review the impact of the mentorship programme.
- f) End of Year results for other year groups looked healthy.
- g) There are a number of actions the school will be taking forward next academic year to support children; with further positive impacts on the end of year outcomes.

3.6.1 Q: *What is the school's plan for writing in EYs?*

A: The school will use the Power of Reading within KS2. Noted that the new frame work for English includes the development of children in EYFS with a focus on oracy. The school will review the and unpick the new framework to ensure the best application within the school.

Reassurances were provided that the school understands the reason why writing continues to be a challenge within the school and is strengthening plans to address those barriers.

3.6.2 *Q: How did Year 5 do at their end of year tests?*

A: The Year 5 cohort looks stronger. The provisional results were: 81% in reading, 75% in writing and 81% in Maths. However, the overall combined result may be lower than 75%. Next Year's Year 6 teachers are preparing for the transition. The school is ready for September.

3.7 Racial Equity

Whole school hemisphere training for 90 staff, with 83% having completed requirements. For those yet to complete the training are aware of the September deadline; including new staff joining. The school would like to roll out the mentoring programme as this had been successful; however, a barrier is the recruitment of mentors for children.

3.7.1 *Q: How was the hemisphere training?*

A: The training has been good and though provoking. Bounds Green is working with a group of schools on increasing parental engagement within this context. The next meeting is in November.

3.7.2 Helen Chrysafi-Bartrip and Jess King attended the Racial Equity conference in March. Work has commenced on the anti-racist policy; however, the school wants there to be co-creation with Black heritage families, therefore the policy won't be finished until it has been reviewed by those groups.

3.7.3 Staff will receive training on how to deal with a racist incident and the policy during the first INSET day. Further training will be provided throughout the year. Any racist incidents will be graded the same as a Safeguarding incident. The policy will address the ancestral trauma and experience of Black families.

3.7.4 There will be more Racial Equity meetings this year. Governors suggested that termly Racial Equity updates were provided within the Headteacher's report to ensure the whole GB was made aware and update with developments.

ACTION

a) Racial Equity to be an agenda item at the next LTC meeting.

b) Racial Equity to be an item in the Headteacher's termly report.

3.8 Staffing Update

Liz Luka informed Governors that three ECTs have been recruited for September and will be in Year 3, Year 4 and Year 5. Noted that ECT's release entitlement was: 10% in year 1 and 5% in year 2. ECT's will be informed in September who their mentors are. Noted that it was a high number of ECT's for Bounds Green; but was comparable to other schools.

3.8.1 Pressure on SLT undertaking cover was highlighted; especially in the context of the current reduce capacity. Noted that there will be further pressure on the school's ability to cover staff release and PPA.

3.8.2 Year 1 has been reviewed and rebalanced to ensure equity in educational ability and behaviours of the classes. The school has been involved in NLC moderation and Year 1 good practice provision sessions. The school is reviewing the provision for transition from Reception into Year

1 and are trialling a new approach. With the new Year 1 there will be more free flow upstairs. During the autumn 1 term it will feel very similar to Reception with progression to elements of class work. By the end of autumn 2 children will be expected to be engaging with structured learning. This will be reviewed at the end of the autumn term.

3.8.3 Q: *What does success look like?*

A: The children are ready to learn and able to focus; with stamina for writing increasing. Children will be more confident, independent and have acquired basic skills for structured learning. The trial is based on research.

ACTION a) At the spring TLC meeting; the committee to receive the review of the new transition arrangements/curriculum for Year 1 during the autumn term.
b) EY Governor lead to meet with Jess King regarding the new Year 1 arrangements.

3.9 The school street on park road comes into effect from 3 September 2025. Parents have been informed of the change. Noted that the school has 12 permits for staff members.

3.10 The ICT provider had been provided with notice. The contract has been extended until December; as the service is now more effective. Work is ongoing on the procuring a new contract and service provider.

3.11 Marcus Read informed Governors that the SEND needs of children are changing and becoming more complex. The Year 1 cohort is challenging and has a number of children with high needs. The school currently has SEND teachers, SLTAs, art therapy and mentor; all of whom are deployed to great effect. The school is using SEND teachers for smaller groups, with particular focus on Maths and Literacy. The school will be reviewing how the SEND staff are working to ensure maximum impact. The school will be having a Speech, Language and Sensory provision connect to main stream classes. This will not be run as a separate resource provision, but integrated within the life of the school.

4. CHAIR'S ITEMS

4.1 No Chairs items were received.

5. SAFEGUARDING

5.1 Governors noted receipt of the annual safeguarding report. The safeguarding case load for the academic year was noted and discussed.

6. MINUTES OF THE PREVIOUS FULL GB MEETING

6.1 The minutes of the full GB meeting held on 21 May 2025 were **AGREED** and **RATIFIED** as a correct record of the meeting; subject to the validations of the budget figures received at the May meeting. The Vice Chair signed a copy of the minutes which were retained by the school.

ACTION SBM to confirm the correct budget figures at the earliest opportunity.

6.2 Matters arising.

6.2.1 Item 7.2 Advertise the Parent Governor vacancy via the newsletter.

Action was completed

6.2.2 Item 11 Confirm final T&L Committee meeting date.

Action was completed

7. REPORT FROM COMMITTEES

7.1 No committee meetings had taken place since the last Full GB meeting.

8. GOVERNORS' VISITS AND TRAINING

8.1 Governors' Visits.

8.1.1 Abdul Alimi had undertaken a visit with the SBM

8.1.2 Tracey Burton had undertaken a SEND visit.

ACTION Jayne Cookson to meet with Helen Chrysafi-Bartrip to review wellbeing work.

8.2 Governors' Training.

No Governors reported that they had undertaken any training since the previous Full GB meeting.

9. MEMBERSHIP OF THE GOVERNING BODY

9.1 Toby Nation informed the GB that HEP was supporting the GB with the search for a new Chair of Governors.

9.2 Andrew Gordon informed the GB that he would be will to contiune on the GB for one further year.

10. DATE OF NEXT MEETING:

ACTION Toby Nation to circulate possible dates for the next meeting in the new academic year.

10.1 Helen Chrysafi-Bartrip on behalf of Governors and Bounds Green Schools provided thanks to Mark Chapman for his work and commitment as a Governor during the past 5 years.

The Vice-Chair thanked everyone for attending; all staff members except the Deputy Headteacher were invited to leave. Part 1 of the meeting finished at 7:35pm.

Sign: Date:
Toby Nation, Vice-Chair of Governors.