

Y4 2025-26	Autumn 1	Autumn 2	Spring	Spring	Summer	Summer 2
Maths	Place value of numbers to 10,000 Addition and subtraction	Addition and subtraction Measure: length and perimeter Multiplication and division by 10 Statistics	Multiplication and division (formal methods) Measure: Area	Fractions Measure: time	Geometry: properties of shape Addition and subtraction (review) Measure: money	Geometry: position and direction Multiplication and division (review)
Genres	Narrative: Character Description (mythical creature) Non-fiction: Diary Entry Grammar and Punctuation -Expanded noun phrases (including with preposition phrases- the strict maths teacher with curly hair) - The grammatical difference between plural and using a possessive apostrophe -Expressing time, place and cause using prepositions, conjunctions and adverbials -Use of the forms a or an according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box] Fronted adverbials [for example, Later that day, I heard the bad news.] including use of commas after fronted adverbials -Expressing time, place and cause using prepositions, conjunctions and adverbials -Use paragraphs as a way to group related material Use headings and sub-headings Expanded noun phrases [including with preposition phrases- the strict maths teacher with curly hair] -Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition. Expanded noun phrases Fronted adverbials Non-Fiction: Explanation Writing Narrative Poetry Narrative-original Pourquoi Grammar and Punctuation Fronted adverbials [for example, Later that day, I heard the bad news.] including use of commas after fronted adverbials -Expressing time, place and cause using prepositions, conjunctions and adverbials -Use paragraphs as a way to group related material Use headings and sub-headings Expanded noun phrases [including with preposition phrases- the strict maths teacher with curly hair] -Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition. Expanded noun phrases Fronted adverbials	Poetry: Haiku *When publishing poetry, please use it as a time to reinforce neat handwriting Non-Fiction: Letter writing Non Fiction: Persuasive Leaflet Grammar and Punctuation -simple and progressive past/present tense 2 -Use of paragraphs to organise ideas around a theme Fronted adverbials [for example, Later that day, I heard the bad news.] Use expanded noun phrases -Apostrophes to mark plural possession [for example, the girl's name, the girls' names] -Use of inverted commas and other punctuation to indicate direct speech -Use of paragraphs to organise ideas around a theme -Write in the progressive and simple past tense Use standard English forms for verb inflections instead of local spoken forms (e.g. 'we were' instead of 'we was') -Appropriate choice of noun or pronoun within and across sentences to aid cohesion Standard English forms for verb inflections instead of local spoken forms (for example, we were instead of we was, or I did instead of I done) Fronted adverbials including commas - Expanded noun phrase -KS1 punctuation revision: full stops, question marks and exclamation marks	Non -Fiction: Balanced Argument - Narrative: Character Description Grammar and Punctuation -Use coordinating conjunction to join clauses and subordinating conjunctions to extend ideas -Use fronted adverbials including the comma after a fronted adverbial. -Use the present tense including the perfect form -Use expanded noun phrases. Use a possessive apostrophe Expanded noun phrases Appropriate choice of noun or pronoun within and across sentences to aid cohesion -Expressing time, place and cause using prepositions, conjunctions and adverbials -Standard English forms for verb inflections instead of local spoken forms (for example, we were instead of we was, or I did instead of I done) Fronted adverbials includig commas - Expanded noun phrase -KS1 punctuation revision: full stops, question marks and exclamation marks	Non Fiction: Explanatory Text: Life on the Farm Balanced Argument Newspaper Report Grammar and Punctuation <ul style="list-style-type: none"> Possessive pronoun and determiner use and terminology Use of paragraphs to organise ideas around a theme Headings and sub-headings to aid presentation (Year 3) Create cohesion through the use of nouns and pronouns Use coordinating conjunction to join clauses and subordinating conjunctions to extend ideas Use fronted adverbials including the comma after a fronted adverbial. Use the present tense including the perfect form Use expanded noun phrases. Use the progressive past tense Use of inverted commas and other punctuation to indicate direct speech Use fronted adverbials including the comma after a fronted adverbial. 		
Science	Running Science theme through year.... LIVING THINGS AND THEIR HABITATS (<i>Launched by a trip to Belmont Farm</i>).					
	Materials Changes of State	Electricity Circuits	Living Things & Their Habitats Human impact on the environment	Animals Including Humans Digestion and food chains	Sound	Living Things & Their Habitats Classification of plants and animals
History	Persia and Ancient Greeks	Romans Republic		Roman Empire	Roman Britain	
Geography	Maps and settlements	Volcanoes	Earthquakes	Coastal Process and Landforms		
RE	Unit 12: What does it mean to belong to a religion? Judaism		Unit 9: How should we live and who can inspire us? Judaism and Sikhism		Unit 10: What does it mean to belong to a religion? Hinduism	
Art and DT	Painting- Abstract landscapes	Printing- Relief printing CAD	Drawing- Perspective – 1 and 2 point	DT – Circuits Making a working lamp with a switch	DT – Circuits ...continued	Sculpture – Mosaics DT- Cooking
Computing	We are software developers	We are musicians		We are Logo programmers	We are co-authors	We are makers
Education for a connected world	Online relationships	Self-image and identity	Managing online information Online reputation	Copyright and ownership Privacy and security	Online bullying	Health, well-being and lifestyle
PE Dance term tbc	Games – Handball / SSS	Gymnastics- levels and Direction / SSS	Games – Basketball / SSSS	Games – Cricket / SSS	Athletics / SSS	Games Football / SSS
MFL	Spanish phonics <i>All about me</i> end of Year 3 letter writing skills and presentations	<i>¡A bordo!</i> <i>All aboard</i>	Spanish phonics Spanish Speaking countries Mexico & 'Frida Kahlo Bilingual dictionary Skills	<i>¡All aboard</i> ?Transport + Weather South America & Spain – cities seasons - Adverbs of frequency	Traditional Spanish celebrations & cities: / Pocket Money Expressing opinion Toys/Food: Masculine & Feminine progression	
Music	Singing once a week with Andrew. WCIT – class lessons for violin, clarinet or trumpet and inter-related dimensions of Music					