

<u>Y1 2025-26</u>	<u>Autumn 1</u> <u>Family Footsteps</u>	<u>Autumn 2</u> <u>Light Fantastic</u>	<u>Spring 1</u> <u>Changes over time</u>	<u>Spring 2</u> <u>Strike a Pose</u>	<u>Summer 1</u> <u>Once upon a Time</u>	<u>Summer 2</u> <u>Amazing Animals</u>
<u>Maths</u>	Place value of numbers to 10 Addition and subtraction within 10	Geometry: properties of shape Place value of numbers to 20 including addition and subtraction of numbers with 'ten and a bit' (1)	Place value of numbers to 50 Measure: length, height, weight, volume Addition and subtraction of numbers with 'ten and a bit' (review)	Multiplication and division Measure: money Fractions	Place value of numbers to 100 Geometry: position and direction	lace value of numbers to 100 (review) Addition and subtraction within 20 (review) Time See JK
<u>English</u>	(Settling Transition) Sentence Level Work <u>Non Fiction:</u> Letter of advice Instruction writing <u>Narrative:</u> Retelling a narrative (or creating their own based on the core text) Whole Class: Little Wandle SoW for phonics and reading Grammar and punctuation <ul style="list-style-type: none"> Capital letters for names and for the personal pronoun I Capital Letter at the beginning of a sentence. Full stop at the end of a sentence Regular plural noun suffixes – s Separation of words with spaces How words can combine to make sentences Sequencing sentences to form short narratives 	Poetry Beyond sentence level Non Fiction: Statements giving a personal opinion Poetry Write poetry using Shirley Hughes stimulus Perform Poetry Create their own poem about Fire / Nature Den Grammar and Punctuation -Joining words and joining clauses using and -Use exclamation mark -Capital letters for names and for the personal pronoun I -Capital Letter at the beginning of a sentence. -Full stop at the end of a sentence -Separation of words with spaces -How words can combine to make sentences	Graphic Novel <u>Narrative:</u> Character Description Writing in role – Diary Entry Narrative – Comic book spread <u>Non- Fiction:</u> Caption writing Grammar and Punctuation <ul style="list-style-type: none"> Introduction to capital letters, full stops, question and exclamation marks to demarcate sentences Suffixes that can be added to verbs where no change is needed in the spelling of root words Capital letters for names Separation of words with spaces How words can combine to make sentences Separation of words with spaces 	Picture Book <u>Narrative:</u> <u>Writing in role-</u> speech bubbles and diary entry <u>Non –Fiction</u> Non chronological report Newspaper Report Instruction Writing Grammar and Punctuation - Applying Phase 5 sounds to write words that can be phonetically decodable. - Regular plural noun suffixes –s - How words can combine to make sentences - Introduction to capital letters, full stops, question and exclamation marks to demarcate sentences - Capital letters for names, pronoun I and the beginning of a sentence.	Stories and Poetry Narrative script writing Free verse poetry Information text Grammar and Punctuation Begin to recognise nouns and adjectives Use question and exclamation marks Begin to use expanded noun phrases (do not need to know this terminology) Use the conjunction 'and' to join clauses Punctuation focus Use the conjunction 'and' to join clauses Use capital letters for proper nouns Use full stops, question marks and exclamation marks. Noun adjective Proper Noun	Discussio re POR with MG.
<u>Science</u>	Seasonal Changes	Animals Including Humans Human body and senses	Materials Naming and describing materials	Materials Properties and uses of materials	Animals Including Humans Animals (vertebrates)	Plants Identifying plants and their parts
	Seasonal Changes throughout the year					
<u>History</u>	Personal timeline /heritage (home learning)	Comparing aspects of life in the past – Florence. Nightingale. Compare with Mary Seacole Significant events/places in our own locality	Historical Enquiry – Changes in Living memory – Focus on Shops, Schools and Toys			
<u>Geography</u>	Family Footsteps: Where are our heritage countries? Global maps, Continents and Oceans		Mountains, Rivers and Coasts Weather and Seasons		Hot and Cold Polar regions, deserts and rainforest	Fieldwork: Does Bounds Green Playground need more shaded areas?
<u>RE</u>	Unit 4: Where do we belong? Christianity and Judaism		Unit 5: How do we celebrate our journey through life? Christianity and Judaism		Unit 8: Why is our world special? Christianity, Judaism and Hinduism	
<u>Art and DT</u>	Drawing Painting CAD	Sculpture Drawing	DT - Textiles	DT - Textiles	Drawing Painting printing	Drawing Sculpture DT- cooking
<u>Computing</u> Education for a connected world	We are painters Online relationships	We are celebrating Self-image and identity	We are treasure hunters Creation of own e-book. Managing online information Online reputation	We are TV chefs Copyright and ownership Privacy and security	We are collectors Online bullying	We are storytellers Health, well-being and lifestyle
<u>PE-</u>	Games – Hands 1 / SSS / Dance	Games – Feet 1 / SSS/ Dance	Gymnastics – Body parts/ SSS / Dance	Games for Understanding / Dance / SSS	Games – Team Building / SSS / Dance	Games – Racket, bats and balls / SSS / Dance
<u>Music</u>	Singing with Andrew					
	<u>We are Musicians</u> Introduction to the inter-related dimensions of music	<u>Light Fantastic: Musical Sunrises</u> Music can paint pictures – improvise using tuned and untuned instruments to create musical sunrises	<u>Toy Story</u> Music can tell stories, create characters	<u>Strike a Pose</u> Music can evoke mood Perform to music, demonstrating sense of pulse.	<u>Once Upon a Time</u> Music tells stories Instrument families using <i>Peter and the Wolf, Prokofiev</i>	<u>Amazing Animals</u> The animal orchestra: Perform as an animal orchestra using range of tuned and untuned percussion instruments.