Bounds Green Whole School Curriculum Overview 2024-25

Y6 Trips and Performances	Autumn 1 Imperial War Museum (History)	Autumn 2	Spring 1 Pendarren	Spring 2	Summer 1 Post-SATs Park celebration Electricity workshop- in school (Science)	Summer 2 NHM Evolution workshop (Science) Sports Day
Maths	Place value of large numbers Properties of numbers Addition & subtraction and Multiplication & division (review) Decimals		Fractions Geometry: position and direction Ratio	Algebra Measure: calculating - all units Measure: area and perimeter	Geometry: properties of shape Statistics	Consolidation
English Genre	**Non Fiction:** Explanation writing with detailed description (Formal documentary script) Persuasive Letter Explanation writing with detailed description (Documentary script) **Consolidate main/sub/relative clauses, conjunction use and demarcation with commas** **Identify the difference between formal and informal** Persuasive Letter (informal) **Identify the difference between formal and informal** Indicate the degrees of possibility using modal verbs **Fiction:** Diary Writing (informal) **Identify the difference between formal and informal** Linking ideas across paragraphs using a wider range of **cohesive devices**: repetition of a word or phrase, grammatical connections [for example, the use of adverbials such as on the other hand, in contrast, or as a consequence], and **ellipsis** Use simple and progressive past/present tense Use fronted adverbials	**Narrative: Tension Writing** Use of figurative language **Non-Fiction: Non-Chronological Report: Fauns** (Persuasive writing Narnia Brochure **Consolidate main/sub/relative clauses, conjunction use and demarcation with commas Layout devices [for example, headings, sub-headings, columns, bullets, or tables, to structure text** **Punctuation of bullet points to list information** **Brackets, dashes or commas to indicate parenthesis**	**Implementation of CLPE Power of Reading – half-termly role out. More information to follow.**	**Implementation of CLPE Power of Reading – half-termly role out. More information to follow.**		**Implementation of CLPE Power of Reading – half-termly role out. More information to follow.**
Science	Living Things & Their Habitats Classification of living things	Evolution and inheritance	Light What light does	Animals Including Humans Human circulation	Electricity Changing circuits	Animals Including Humans Body Health
History	**Historical study of London :**The Blitz in local area and evacuation **Historical study of London -** How did life in London change after WW2?		**The Maya**		**Migration - change and continuity** Focus on migration to London – Roman times to the dark ages Significant People in History from the British Empire. Windrush	
Geography	Why is California so Thirsty?	Energy and Climate Change	Regional comparison: South America, Andalucía and UK		Oceans	
RE	Unit 4: What does it mean to belong to a religion?		Unit 8: What do people believe about life?		Unit 12: What does it mean to belong to a religion? What is Freedom?	
Art and DT	**Sculpture –** Masks	**Printing-** Collagraph printing	**DT - Mechanisms** Cams, gears and pulleys	**DT –Mechanisms** …continued	**Drawing-** Visual language and experimental drawing	**Painting-** Developing a drawing into a painting **DT - cooking**
Computing	Sensing Movement	We are advertisers y6		We are computational Thinkers SOC3	We are Spreadsheet developers	We are publishers Year book SOC 3
Education for a connected world	Online relationships	Self-image and identity	Managing online information Online reputation	Copyright and ownership Privacy and security	Online bullying	Health, well-being and lifestyle
PE	Games – Tag Rugby / SSS	Gymnastics- Creating Sequences / SSS	Games – Netball / SSS	Games – Cricket SSS	Athletics / SSS Year 6 Swimming top up	Games – Football / SSS Year 6 Swimming top up
MFL	*Our school*	*Our school*	*Creating a cafe*	*Creating a cafe*	*Descriptions*	*Pupil Choice project*
Music	Singing once a week with Elena and Inter-related dimensions of Music					
	Music and Protest **We are Performance Poets** Using Ableton to create beats. Writing lyrics.	**Music and Manipulation** Music evokes feeling and mood Features of Jazz Programming a concert	**Music and Hope** Music as commemoration Fanfares - Last Post What is a Requiem? Classical to Contemporary	**Music and Migration** Music crosses borders Music of Windrush – calypso Music Traditions		**We are Performers** Y6 final performance