

Bounds Green Whole School Curriculum Overview 2024-25

<u>Y1 2024-25</u>	<u>Autumn 1</u> <u>Family Footsteps</u>	<u>Autumn 2</u> <u>Light Fantastic</u>	<u>Spring 1</u> <u>Changes over time</u>	<u>Spring 2</u> <u>Strike a Pose</u>	<u>Summer 1</u> <u>Once upon a Time</u>	<u>Summer 2</u> <u>Amazing Animals</u>
<u>Maths</u>	Place value of numbers to 10 Addition and subtraction within 10	Geometry: properties of shape Place value of numbers to 20 including addition and subtraction of numbers with 'ten and a bit' (1)	Place value of numbers to 50 Measure: length, height, weight, volume Addition and subtraction of numbers with 'ten and a bit' (review)	Multiplication and division Measure: money Fractions	Place value of numbers to 100 Geometry: position and direction	Place value of numbers to 100 (review) Addition and subtraction within 20 (review) Time
<u>English</u>	(Settling Transition) Sentence Level Work <u>Non Fiction:</u> Letter of advice Instruction writing <u>Narrative:</u> Retelling a narrative (or creating their own based on the core text) Whole Class: Little Wandle for phonics and reading Grammar and punctuation <ul style="list-style-type: none"> Capital letters for names and for the personal pronoun I Capital Letter at the beginning of a sentence. Full stop at the end of a sentence Regular plural noun suffixes -s Separation of words with spaces How words can combine to make sentences Sequencing sentences to form short narratives 	Story with Patterned Language Beyond sentence level <u>Narrative:</u> Respond to narrative -Description sentences -Character viewpoint Grammar and Punctuation <ul style="list-style-type: none"> Regular plural noun suffixes -s or -es (e.g soldier/soldiers; stitch/stitches; dress/dresses) Capital letters for names, the personal pronoun I and the beginning of a sentence Joining words and joining clauses using and Separation of words with spaces 	Implementation of CLPE Power of Reading – half-termly role out. More information to follow.	Implementation of CLPE Power of Reading – half-termly role out. More information to follow.	Implementation of CLPE Power of Reading – half-termly role out. More information to follow.	Implementation of CLPE Power of Reading – half-termly role out. More information to follow.
<u>Science</u>	Seasonal Changes	Animals Including Humans Human body and senses	Materials Naming and describing materials	Materials Properties and uses of materials	Animals Including Humans Animals (vertebrates)	Plants Identifying plants and their parts
Seasonal Changes throughout the year						
<u>History</u>	Personal timeline /heritage (home learning)	Comparing aspects of life in the past – Florence. Nightingale. Compare with Mary Seacole Significant events/places in our own locality	Historical Enquiry – Changes in Living memory – Focus on Shops and Toys			
<u>Geography</u>	Family Footsteps: Where are our heritage countries? Global maps, Continents and Oceans	Mountains, Rivers and Coasts Weather and Seasons		Hot and Cold Polar regions, deserts and rainforest	Fieldwork: Does Bounds Green Playground need more shaded areas?	
<u>RE</u>	Unit 4: Where do we belong? Christianity and Judaism		Unit 5: How do we celebrate our journey through life? Christianity and Judaism		Unit 8: Why is our world special? Christianity, Judaism and Hinduism	
<u>Art and DT</u>	Drawing Painting CAD	Sculpture Drawing	<u>DT - Textiles</u>	<u>DT - Textiles</u>	Drawing Painting printing	Drawing Sculpture <u>DT- cooking</u>
<u>Computing</u> Education for a connected world	We are painters Online relationships	We are celebrating Self-image and identity	We are treasure hunters Creation of own e-book. Managing online information Online reputation	We are TV chefs Copyright and ownership Privacy and security	We are collectors Online bullying	We are storytellers Health, well-being and lifestyle
<u>PE-</u>	Games – Hands 1 / SSS / Dance	Games – Feet 1 / SSS/ Dance	Gymnastics – Body parts/ SSS / Dance	Games for Understanding / Dance / SSS	Games – Team Building / SSS / Dance	Games – Racket, bats and balls / SSS / Dance
<u>Music</u>	Singing with Andrew					
	We are Musicians Introduction to the inter-related dimensions of music	Light Fantastic: Musical Sunrises Music can paint pictures – improvise using tuned and un-tuned instruments to create musical sunrises	Toy Story Music can tell stories, create characters	Strike a Pose Music can evoke mood Perform to music, demonstrating sense of pulse.	Once Upon a Time Music tells stories Instrument families using <i>Peter and the Wolf, Prokofiev</i>	Amazing Animals The animal orchestra: Perform as an animal orchestra using range of tuned and un-tuned percussion instruments.