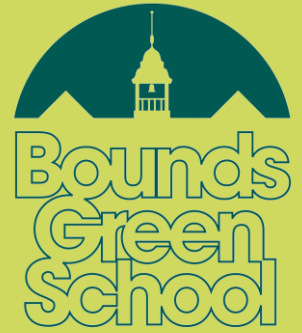


Bounds Green School Newsletter

25th Nov 2024



A Message from Bounds Green

A Message from Nadine

Thank you to everyone who came to Parents Evening and to our amazing teachers who prepared very well to give lots of useful information about your children and their learning. We have had a busy week this week with a visit from the school photographers to take individual and sibling photos. We also had many visits from engineers who fixed the heating in the Junior School building. Phew! Thank you to all families who helped us to keep the children warm by sending them to school in extra layers and jumpers. Our temperatures are now back to normal and children do not need to wear an extra layer in class. Please keep sending children with warm coats to wear at breaktimes.

At Bounds Green, we have been focusing on our School Values at school this half term:

We challenge every child to be ambitious and achieve success in their learning.

We value respect and responsibility, individuality and inclusivity, confidence and kindness.

We nurture each unique child to value themselves and develop self-worth in order to thrive in life.

The children are learning about our values in assembly and in their PHSE lessons. They have also told us what we are doing well for each Bounds Green School value and what we can do even better. They have made great suggestions and we will feed these into our School Development Plans for the whole school. We also asked parents and carers to tell us their views at Parents Evening. Thank you to everyone who wrote about our school values on our "Talking Walls" at Parents Evenings this week. You told us we are doing well in these areas:

Challenge:

Fantastic that the teachers are so engaging and really encourage the children to aim high.

Caring teachers.

Teachers know the children and their strengths and weaknesses.

Teachers are highly skilled and lessons seem well prepared.

A lot of support by the teacher.

We love how the teachers encourage the children.

A great (deep and broad) curriculum.

You don't shy away from sensitive but important topics.

Great balance/range of subjects and extra-curricular opportunities.

That children all learn on the same level. Rewarding effort (gold / silver / bronze).

The Maths and English are good.

Varied and thoughtful classes - amazing range.

Lots of interesting topics and cross curricular links.



Nut-Free School

Please remember that we are a nut-free school, this includes After School Club. Please don't pack an After School Club snack for your child that includes nuts, such as; peanut butter sandwiches, granola bars (as many also contain nuts), etc.

School Payments

As an on-going reminder we'd like to make sure parents and carers keep up to date with their school payments. You can make payment via School Gateway using your mobile and email address. If you are having any troubles with creating an account or logging in, please make sure that the office has the most up-to-date information for you.

Reporting Absences and Late Collections

If you need to report your child absent for any reason (sickness, appointment, etc) then please make sure you do this through the voicemail service on the phone, or through a text on School Gateway. Please don't email the admin email address as this is not continually monitored, especially during busy periods so may not be seen until later in the day.

For any late collections or if someone different is collecting, please also call directly to the office with as much notice as possible so that it can be passed onto the teacher

Violin lessons.

Asking parents to volunteer and apply their skills with the kids.

Successes are celebrated.

Reward system motivates the kids

Not lots of homework. Good amount of homework. Good homework balance.

Not too much homework - the kids work hard enough at school.

Little homework.

Projects are inspiring

Half term projects right level of challenge.

Love that team work/table work is encouraged too - ambition does not have to be individual.

Encourage children's individual strengths.

Supporting the children's learning as a team and individually.

Inclusive and supportive learning environment.

Teachers having good relationships with the kids and building confidence.

Helping children understand the importance of attendance.

Email newsletter.

Value:

Focus on individuality

Kids valued as individuals - teachers know them well.

Children are confident to be themselves.

Every child is treated as a unique and special individual.

Great school environment - learning is valued but so is being kind and caring.

Inclusive, safe and kind atmosphere - kids are encouraged to support each other.

Promoting inclusive ethos and understanding of children's strengths and challenges, e.g. my child has a very positive understanding of what autism is.

Kids understanding each other and are accepting of everyone.

The school is very positively inclusive - we love it.

Friendly inclusive atmosphere - teachers and kids.

There is a nice culture in the school amongst the staff and students.

Celebrate the amazing diversity in the school

Culturally inclusive

Accommodating of different beliefs.

School council is a great initiative. A very inclusive school that listens / makes children feel heard and valued.

Love the school council.

Strong emphasis on humanitarian values.

Always accommodating and respectful.

Help children to be confident in play.

Recognising individual children's strengths and achievements.

My son enjoys coming to school, he runs in every morning.

We feel you have created two proud learners in our family that constantly challenge themselves.

Good at making children confident and happy. I like non-uniform.

My son is loving it here. Thank you all.

Nurture:

I like everything about this school!

Every child I meet has a solid, happy sense of self from school!

Positive and caring atmosphere. Kids feel secure.

Feeling safe and happy.

Freedom and expression.

Caring environment.

Understanding everyone's needs.

Engaged in understanding kid's different needs and difficulties and supporting them.

Amazing consideration of care to children with learning disabilities.

Individuality and happy child.

Students encouraged to be themselves. No uniform helps!

First name terms.

Lots of class leadership roles, e.g. monitors.

Really love the mentoring opps for kids.

Wonderful teachers and happy kids.

My son improved a lot as a human being!
 Ability to speak with teacher when we want.
 Staff know children well - emotional needs.
 Teachers are really caring.
 All teachers and staff genuinely care about the children's individuality - always so positive and kind.
 Time to talk to the children to get to know them and their interests.
 You teach care and kindness as values.
 Teachers consistently praising the students is a massive morale booster.
 Solid recognition of good work e.g. "You've been framed".
 Lots of praise. Teachers excellent at getting the measure of each child quickly.
 The admin team are great and super helpful!
 Being supporting of families

Thank you for such positive comments - I am humbled by your kind comments and our staff truly appreciate how much you value our hard work. You also shared really helpful feedback about areas where we can improve as "even better if..." suggestions. Some of these ideas are areas that we can address straight away:

You said...	We will...
<p>Value: More opportunities to recognise children who show school values as well as Star of the Week. Less "Good to be Green" and whole class seeing this and more recognition of individual success. "Good to be Green" celebrated things an individual child has achieved rather than the same children gold +++ Not a huge fan of Good to be Green. Less focus on reward charts. More standardised / equal use of the behaviour / colours system - otherwise some children do not feel appreciated.</p>	<p>In September 2023, we introduced Restorative Approaches to behaviour at Bounds Green, where we talk about children's choices for behaviour and emphasise the impact on others of making poor choices. This has been embedding across the school and we have seen a really dramatic drop in serious behaviour incidents. Our next step will be to review our existing approach to behaviour to ensure that they fit. We agree with you that we will need to have some changes!</p>
<p>Value: More opportunities for all children in sport. Women teachers for sport. Ensuring fair representation for the children to see. More sports competitions entered More equality in the playground / spaces for girls to be encouraged into sports</p>	<p>We will speak to our Sports Coaching company and ask them if we can have some female sports coaches in our team. We do have some amazing female role models in our staff. We can talk to the children about our sporting adventures!</p>
<p>Value: More opportunities for quieter, more chilled opportunities at breaktimes and lunchtimes. More flexibility and learning through play (beyond Reception)</p>	<p>We will spend some of our PE Grant from the Government to join a programme called OPAL which advises schools on active, creative play for all ages. We will have expert support to develop our space and the opportunities we have. You can read about it here: https://outdoorplayandlearning.org.uk/</p>
<p>Challenge: More varied after school clubs and more places. More varied after school activities would be great! There is quite a lot of pressure on parents to keep up with comms from the school - it is hard to stop your kid from missing out!</p>	<p>We are constantly adding more After-school and Lunchtime enrichment clubs for children. Please keep an eye out for a Dance Club for years 1 and 2 starting in the Spring Term with our Dance specialist teacher, Louise. We have hit a limit with space for our clubs. After Easter, we are going to trial having our Sports Clubs outside in all weathers to give us more inside space so that we can add more clubs. If you have suggestions, please email us! We will be able to fit them in during the Summer Term and beyond.</p>
<p>Challenge: More music tuition More music! Musical / drumming activities in school</p>	<p>We have purchased musical instruments for class Music Teaching. These will be stored as year group sets.</p>

	We have arranged some staff training later this term and next term to support our teachers to use musical instruments as part of Music lessons.
<p>Challenge: More homework - Maths, writing, projects!</p> <p>There was more targeted homework</p> <p>Stretch homework (but only for those who ask for it!). There is a good balance in Year 3.</p> <p>Not always time for homework: how to encourage and challenge when schedules are already packed.</p>	<p>We will review our homework offer so that we can provide optional additional work for families in a way that does not add to our teachers' workload.</p> <p>We will look at more homework projects and opportunities for online learning.</p>
<p>Nurture: Could you support children with social issues more. How to help themselves? It is so tricky being a child!</p>	<p>In September 2023 we have introduced Restorative Approaches to help children to think about their behaviour and we are continuing to talk to the children about how they can use this themselves to resolve issues, as well as asking for help from adults.</p> <p>Our Year 6 Playground Buddies programme will restart later this year, so children will be able to have help from their older peers.</p>
<p>Nurture: More interesting food</p> <p>More vegetarian food options.</p> <p>The lunches</p>	<p>We are going to work with our catering company and the School Council to get more information about what the children want so that children have the choices that they want.</p> <p>We provided a Food Taster experience for children and parents/carers together on Thursday 21st November and will offer this opportunity again.</p>

Some of your ideas need some more time to reflect on and plan our next steps. I will feed back some more of our next steps in future newsletters once we have had some time to reflect. All of this feedback on our next steps will go into our School Development Plan of actions for this year and beyond! Thank you for all of your feedback as it helps us all to work together to make Bounds Green the best that we can be. I will be asking for your views again at future Parents Evenings.

Nadine, Headteacher

SLT and Phase Leaders Contact List

Please see the contact details for the Senior Leadership members of staff, and the Phase Leaders:

SLT (Senior Leadership Team):

Nadine Lewis (Headteacher) – headteacher@boundsgreen.haringey.sch.uk

Helen Chrysafi-Bartrip (Deputy Headteacher) – helen@boundsgreen.haringey.sch.uk

Marcus Read (Assistant Head, SENCo and Inclusion) – marcus@boundsgreen.haringey.sch.uk

Liz Luka (Assistant Head, Teaching & Learning Leader, Wider Curriculum) –

eluka@boundsgreen.haringey.sch.uk

Jess King (Assistant Head, Assessment & Maths, and English Lead) – jess@boundsgreen.haringey.sch.uk

Phase Leaders

Lydia Pavlou (EYFS Phase Lead) – lpavlou@boundsgreen.haringey.sch.uk

Layla Mepham (Yr1-2 Phase Lead) – laylam@boundsgreen.haringey.sch.uk

Brian Mepham (Y3-4 Phase Lead)- bmepham@boundsgreen.haringey.sch.uk

Tom Smith (Yr5-6 Phase Lead) – tsmith@boundsgreen.haringey.sch.uk

School News

Paddington Dance Class

On Thursday 12th December parents of children in Paddington class are invited to come in and watch one of the dance classes run by Louise. This will take place at 9:10am in the dinner hall. Please drop your child off as normal, and then wait in the playground until they are ready in the hall.

School Menu Change

The school menu has changed and will now stay on this three-week rotation until April 2025. Please click on the link to see what is available:

https://boundsgreenschool.co.uk/wp-content/uploads/2024/11/boundsgreen-2024_AUT.pdf

A Message from our Chair of Governors

We are very pleased to have appointed Eleanor Kaye as our new Chair of Governors, please see a message from her below:

"I am delighted to be newly appointed Chair of Governors at Bounds Green School, where the values align perfectly with my own. I am passionate about ensuring that every child has access to a high-quality education, a commitment that aligns seamlessly with my professional work in providing access to opportunity for all. Together, we can foster an environment where all students thrive and reach their full potential. I look forward to collaborating with the full Governing body, our dedicated staff and community, to continue to make positive impact." – Eleanor Kaye, Chair of Governors

New Vacancy for Governor at Bounds Green School

Bounds Green Schools currently have a vacancy for a Co-opted Governor, and in this case someone who is not a parent of a pupil at Bounds Green Schools. At present we're looking for someone who is committed and can give their time and energy to actively support effective governance, and we have identified a need to further increase our Governing Body's knowledge and skills in finance. We're looking for someone who can listen and analyse, and work in partnership to build positive relationships with other governors, with school leaders and staff, with parents and students, and with the wider community. Having no experience of school governance would not be a problem as there are learning and development opportunities available.

Do you know someone like this? Have you got a friend, colleague or family member who might be interested in supporting the school to achieve the best outcomes for its children and families? We'd be delighted to hear from anyone who'd like to explore whether being a Bounds Green Schools Governor is something they'd consider. Although finance knowledge would be appreciated, should you know someone who might be keen to be a school governor at Bounds Green and does not have this background, we would still like to hear from them. If you would like to introduce someone, please contact Corinne David, Clerk to the Governing Board at corinne.david@haringeyeducationpartnership.co.uk for further information, details of what the role entails, or if a conversation with one of our existing Governors would be helpful.

Tag Rugby Festival – 08.11.24

On the 8th November, a group of Y5 & 6 children had a fantastic time participating in the Haringey Tag Rugby Festival. Here's what Michael, Lotta and Sonny had to say about their experience:

"We set off for New River Stadium on a misty, autumn morning with a few nervous faces, however, the coaches reassured us and we had an incredible tournament. Michael felt we played some tough opponents but showed some real flair and perseverance. Sonny's highlight was when he scored a try in the first game. Lotta said that even though there were a few falls, we always got back up and Sonny's hair looked like a flash of lightning as he dashed across the pitch! It was a brilliant day."



List of Available Clubs at Bounds Green

Please see the table below for all the clubs that are currently being held at Bounds Green throughout the week:

	Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
By Annie – our Year 5 Teacher		Year 5 & 6 Choir 8:15 – 8:45am			
Lunch Time Clubs – 12:00 – 1:15pm					
Radiant Chess	Chess Club (Year 1 & 2) 12:15 – 1:00		Taekwondo Club 12:30 – 1:15 Selected Children		Chess Club (Years 3 - 6) 12:30 – 1:15
Claire Murat					French Club (Year 1-6) 12:10 – 1:15pm
By Andrew Walsh			Year 3 & 4 Choir 12:45pm – 1:15pm		
By Louise Blair (SoleStar Arts)		Dance Club – Year 5 12:35pm -1:15pm			
Activity Clubs - 3:30 – 4:30pm					
By London Football Academy (LFA)	Boys Football (Year 3-6)	<ul style="list-style-type: none"> Gymnastics (Year 1 & 2) Girls Football (Year 1-6) 	<ul style="list-style-type: none"> Reception Football (Spring Term) Dodgeball (Year 1-6) 	Boys Football (Year 1 & 2)	Multisport (Year 1-6)
By ARTeach	Actors Clubs (Year 3-6)		Musical Bubbles (Rec & Year 1)	Drama Kids (Year 1/2)	
By Danni - our Art Teacher	Art Club (Year 1 & 2)		DT Club (Year 3-6)	Art Club (Year 3-6)	
After School Club (All Year Group) – 3:00 – 6:00pm					



Important Dates

Dates for your Diary

Below are important dates of which you should be aware. Wherever there is a new addition, it will be printed in **bold** so that it stands out. In the case of Educational Visits, we aim to give as much notice as possible, however, please be mindful that occasionally last minute, educationally enriching opportunities arise which are considered too good an opportunity to pass up. Please look at this section of the newsletter every week as there are sometimes unavoidable changes to dates that you will need to take note of.

November 2024 <ul style="list-style-type: none"> 25.11.24 – Yr1 Florence Nightingale Workshop 27.11.24 – Road Safety Workshop 	April 2025 <ul style="list-style-type: none"> 04.04.25 – Last Day of School 22.04.25 – First Day of School (Summer Term)
December 2024 <ul style="list-style-type: none"> 02.12.24 – Yr4 Euston Square Guitar concert, 2:40pm doors open 03.12.24 – Yr1 Trip to the Arts Depot 04.12.24 – Yr4 Russell Square Violin concert, 2:45pm doors open 05.12.24 – Yr4 Leicester Square Trumpet & Clarinet concert, 9:15am doors open 05.12.24 – Yr4, 5, 6 Choir trip to Alexandra Palace afternoon 06.12.24 – E&C Trip to the Theatre 07.12.24 – PTA Christmas Market, 1-4pm 10.12.24 – Yr5 Trip to see Oliver! At Friern Barnet School 11.12.24 – Yr5 Singing Assembly, 2:55pm 11.12.24 - Canary Wharf Trip to the Theatre 12.12.24 – Paddington Dance Class, 9:10am 13.12.24 - Paddington Trip to the Theatre 17.12.24 – EYFS Christmas Play, 9:30am 18.12.24 - EYFS Christmas Play, 2pm 18.12.24 – Yr3 Singing Assembly, 2:55pm 20.12.24 – Last day of School 	May 2025 <ul style="list-style-type: none"> 05.05.25 – Bank Holiday – School Closed w/c 26.05.25 – Half Term Holidays
January 2025 <ul style="list-style-type: none"> 06.01.25 – INSET DAY – SCHOOL CLOSED 07.01.25 – First Day of School (Spring Term) Yr5 (CG and KG) starting swimming lessons 21.01.25 – Yr4 Dance Performance (9:15am) 	June 2025
February 2025 <ul style="list-style-type: none"> w/c 17.02.25 – Half Term Holidays 	July 2025 <ul style="list-style-type: none"> 22.07.25 – Last Day of School
March 2025 <ul style="list-style-type: none"> 25.03.25 – Yr3 Dance Performance (9:15am) 	

Class Attendance and Punctuality Winners!

Week Beginning 4 th Nov 2024		
Attendance Winners for Yr1-2 <i>Percentage of attendance</i>	Hyde park	96.7%
Attendance Winners for Yr3-4 <i>Percentage of attendance</i>	Russell Square	96.6%
Attendance Winners for Yr5-6 <i>Percentage of attendance</i>	Ravenscourt	97.3%
Week Beginning 11 th Nov 2024		
Attendance Winners for Yr1-2 <i>Percentage of attendance</i>	Manor House	96.7%
Attendance Winners for Yr3-4 <i>Percentage of attendance</i>	Russell Square	96.2%
Attendance Winners for Yr5-6 <i>Percentage of attendance</i>	Ravenscourt	97.4%

