

## **Monitoring and Evaluation of Practice**

We are continually striving to improve the quality of teaching and learning so that it is of the highest standard. Thorough planning closely matched to pupils' needs is an essential element of this. Planning will be monitored against the Bounds Green planning considerations and subject curriculum guidance documents.

### **Carried out by SLT:**

- Half termly Learning Walks in all subject areas, including PPA subjects, and PDGS which inform appraisal and the quality of T&L.
- Learning Walk Foci will be drawn on SDP priorities and findings from previous M and E activities.
- Beginner Teachers and ECTs will be observed at least once a half term
- If there are concerns identified in learning walks, individual observations and book monitoring will take place more often.
- The findings of the above feed into a tailored Professional Development programme of support, including "professional learning conversations and coaching", in addition to the LA PD package
- The above form triangulated evidence which inform PM / Appraisals.

### **Carried out by ML:**

- Subject leaders are responsible for the monitoring and evaluation of their subject. This involves various activities such as discussions with teachers or pupils, shared teaching, monitoring books and/or planning, PDGs, and informal learning walks.
- M and E activities will take place on a half-termly basis: either PDGS, book looks or informal Learning Walks.
- They will also check, with the support of SLT, that short and medium-term plans are providing the coherence, progression, continuity and depth necessary.
- The above inform next steps in curriculum development / design and staff development

### **The role of governors**

- Our governors determine, support, monitor and review the school policies on teaching and learning. In particular, they:
- Attend sub-committee groups giving support and challenge to ALL school activities
- Support the use of appropriate teaching strategies by allocating resources effectively
- Ensure that the school buildings and premises are best used to support successful teaching and learning
- Monitor how effective teaching and learning strategies are in terms of raising pupil attainment through agreed and focused activities by assigned Link Governors (pupil interviews, informal observations or learning walks)
- Ensure staff development and performance management policies promote good quality teaching
- Remain mindful of potential impact of teaching and learning policies on staff wellbeing and workload.
- Monitor the effectiveness of the school's teaching and learning policy through the school self-review processes.
- These include reports from the subject leaders, link governors and periodic head teacher's reporting to governors as well as a review of the in-service training sessions attended by our staff

What a visit is not:

- A form of inspection to make judgements about professional expertise of the teacher
- Checking on progress of own children
- Pursuing personal agenda
- Monopolising school/teacher time