



**BOUNDS GREEN JUNIOR SCHOOL**  
**Evidencing the Impact of the Primary PE and Sport Premium**  
**2019-2020**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why?

Total amount allocated for 2019-2020	£18,680
How much (if any) do you intend to carry over from this total fund into 20/21	£0

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>This year was deeply affected by Covid.</p> <p>Nevertheless, children have received a rich and varied curriculum of physical education.</p> <p>The Daily Mile is embedded across key stage 2 and has improved attitudes to physical activity.</p> <p>Dance workshops have been delivered cross-curricularly.</p> <p>Targeted children have taken part in yoga workshops.</p> <p>Children have participated in a range of competitive sporting tournaments.</p> <p>Healthy school month was delivered in the summer term, with a focus on opportunities to participate in different physical activities.</p> <p>The school has invested in balance bikes for early years and cycle training for older children. The school also promotes sustainable and healthy modes of travel through BoW, SoW Wow (our weekly reward scheme for children to travel to school on foot, bike or scooter).</p> <p>We have invested in new sports equipment to broaden the opportunities for play.</p>	<p>Successive lockdowns have limited the opportunities for children to swim and play competitive sport externally.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

Created by:



Supported by:



Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Not tested due to C-19 (swimming suspended)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Not tested due to C-19 (swimming suspended)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not tested due to C-19 (swimming suspended)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

<b>Academic Year:</b> 2019/2020	<b>Total fund allocated:</b> £	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To imbed the Daily Mile across the school, involving targeted support to involve and encourage the least active children	Distance mapped out in playground. Structured daily physical exercise with a strategic focus on pace.	N/A	Children are fitter and stronger	Introduce a second running track so more classes can run on a track at the same time.
Children with low fitness levels or weight issues or mental health issue identified for additional interventions.	Targeted children have taken part in yoga workshop		Children learn movement control, exercise particular muscle groups and benefit from relaxation and greater concentration	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To imbue sporting ethos and values across the whole school and to improve the perception of physical activity amongst children and parents.	To ensure that there is a varied and wide range of children chosen for teams across all sports. Sports development through coaching to improve the performance of a wider group of pupils in competitive situations.	N/A		
To focus on promoting greater equality across groups and genders in the context of sporting participation.	Exclusive access to astro-turf for girls in order to build confidence and use. After-school football clubs for girls.		Raised the profile of girls sports and increase participation. The impact will be greater enjoyment, confidence and ability and greater engagement in extra-curricular physical activity.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
PE Lead enrolled in Haringey PE CPD programme.	Enrolment in CPD programme and attended core training days.	1400	Greater understanding of the scope of the PE lead role and the opportunities available in the borough.	The SL is allocated regular staff meeting times to ensure all staff are kept up to date with developments.
	Cover for SL and other teachers to attend PE training opportunities.	3389	Staff will develop new skills, subject knowledge and increased confidence in teaching PE.	Better skilled and more confident workforce for teaching PE. Staff to disseminate learning with other staff at shared meetings.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To deliver a broad and varied PE curriculum by well qualified and experienced coaches.	Children make good progress in PE and develop skills and knowledge. They engage in a rich and varied curriculum		Children develop fitness, a range of skills, progression and an interest in physical activity.	Plan and deliver class competitions that build on the momentum of intra-school experiences. Signpost children to local sports opportunities.
To organise varied sporting competitions to give children the chance to participate in a broad range of competitive activities.	Children from the school participated in range of competitive sports events.	283.50	Significant numbers of children from mainly upper KS2 getting the chance to experience of a range of different sports in competition environment.	
Sports equipment purchased to support engagement in a range of activities. Sports related topic books purchased for classes. Improved equipment for after school club	Key staff will oversee use of new resources and its storage.	7508		
To deliver workshops of physical activity to all children.	As part of healthy living month.	2395	Opportunities to try new activities and build knowledge in new areas.	
To hold sports events	As part of healthy living month	1352	Opportunity to participate in individual and group games	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Consistent signposting of children to extra-curricular sports opportunities locally.	Promote opportunities on the sports message board and target children.	N/A	Greater involvement in sport outside of school. Motivation and confidence developed as a result.	Children accessing opportunities independently of school.

Signed off by	
Subject Leader:	Tom Smith
Date:	November 2021