

Bounds Green School



Home/School Learning Policy

Bounds Green Rd, London N11 2QG

Tel no: 020-8888-8824

Fax no: 020-8365-7986

www.boundsgreenschool.co.uk

Key Principles and Values

At Bounds Green we firmly believe that education is a partnership between parents and the school. We believe that a Home / School Learning Policy that strengthens this partnership will raise the standards our children achieve.

There are 3 key principles that underpin our Home Learning Policy. These are:

- **Partnership:**
Shared understanding of the purpose, aims and activities involved and engaged in supporting their child's learning. To this end we aim to share practice with parents in a variety of ways:
Purpose:
So that parents/carers are clear about the purpose of how they can actively support at home, and know how and what to do, and why.
- **Practicality:**
So that the Home / School learning partnership is something practicable, reasonable and manageable for both parents/carers at Home as well as for Staff at School. An effective and sustainable Home/ School Policy must be one that does not overburden parents/carers, children and teachers alike.

To achieve this, our Home / Learning Policy focuses upon the following:

- 1) Enabling children alongside their parents, to build upon and reinforce knowledge, skills and understanding that are a focus at School. These short activities to be regularly undertaken at home and will consolidate key learning in Maths and literacy, such as Times Tables, number bonds and spellings.
- 2) The development of children's reading skills through partnership to promote a lifelong love of reading. We expect that children will take part in daily reading at home. This will involve sharing books and being read to for our youngest children, then listening to your child read throughout their primary years. Parents / carers will help support the completion of Reading Diaries (Infants). We provide home/school learning workshops in the EYFS, Family Phonics sessions in Reception, and an Autumn phonics workshop in Year 1.
- 3) The use of new technologies to support learning at home. We recognise the learning opportunities that these can provide as well as how they engage and motivate children. At the same time, we also recognise that present day children do spend considerable amounts of time on tablets and computers. Our Policy and practice will be mindful of children's screen time in relation to this.
- 4) Opportunities during the year for children to carry out creative, independent and open-ended learning related to their wider curriculum learning. We hope that topics will capture the children's imaginations and inspire them to carry out their own learning in a form of their own choice.

Use of Google Classroom and Purple Mash

Google Classroom and /or Purple Mash will be used as a vehicle to support curriculum learning at home.

- Children can access the useful links section and complete practice activities for all subject areas. This is not set homework, and therefore will not be marked.
- Teachers will post messages on the stream section flagging homework set and any new updates to the useful links section

Subject Leads will be responsible for updating generic subject specific sites / activities.

CTs will be responsible for posting any sites / activities which support the current learning and homework, if appropriate.

Home Learning Guide – Year-on-Year:

YEAR	Activities to support home / school learning
N	A range of suggested learning activities discussed with parents/carers. Reading with your child These activities will be highlighted in the Reception newsletter and posted on the school website Nursery page.
R	1) Regular practical Maths activities / Phonics 2) Daily reading (5-10 mins) 3) Activities related to topic work. These activities will be highlighted in the Reception newsletter and posted on the school website Reception page.
1	1) Regular maths activities (eg. number bonds to 10, doubles, etc) & Weekly Phonics/words/spellings to learn and practice 2) Daily reading (10 mins) & Reading Diaries 3) Activities related to topic work once a each term posted on the Purple Mash platform. Spelling practice words and reading books will be sent home weekly.
2	1) Daily (5 mins max) multiplication tables (Focus: x2, x5, x10), number bonds, Weekly spellings to learn and practice 2) Daily reading (10-15 mins) & Reading Diaries 3) Activities related to topic work once each term posted on Google Classroom. Spelling practice words and reading books will be sent home weekly.
3	1) Daily (5 mins max) multiplication tables (Focus: x2, x3, x4, x5, x6, x8, x10), number bonds 2) Weekly Spellings practice - a hardcopy with spelling words will be sent home by class teachers. There will be a test sheet attached to the homework. This is so that parents, carers and older siblings can test the children. No spelling tests will be administered in school 3) Daily Reading (15 mins) 4) One piece of independent topic related learning each term posted on Google Classroom.
4	1) Daily (5 mins max) multiplication tables (Focus on All: x2, x3, x4, x5, x6, x7, x8, x9, x10, x11, x12), number bonds 2) Weekly Spellings practice - a hardcopy with spelling words will be sent home by class teachers. There will be a test sheet attached to the homework. This is so that parents, carers and older siblings can test the children. No spelling tests will be administered in school 3) Daily Reading (15 mins) 4) One piece of independent topic related learning each term posted on Google Classroom.
5	1) Daily (5 mins max) multiplication tables (Focus on All, especially those insecure), number bonds 2) Weekly Spellings practice - a hardcopy with spelling words will be sent home by class teachers. There will be a test sheet attached to the homework. This is so that parents, carers and older siblings can test the children. No spelling tests will be administered in school 3) Daily Reading (15 mins) 4) One piece of independent topic related learning each term posted on Google Classroom.
6	1) Daily (5 mins max) multiplication tables (Focus on All, especially those insecure), number bonds 2) Weekly Spellings practice - a hardcopy with spelling words will be sent home by class teachers. There will be a test sheet attached to the homework. This is so that parents, carers and older siblings can test the children. No spelling tests will be administered in school 3) Daily Reading (15 mins) 4) In preparation for secondary school, children will receive weekly homework task in Maths 5) One piece of independent topic related learning each term posted on Google Classroom.