

## **Bounds Green Primary School Remote education provision: information for parents.**

This information is intended to provide clear information to pupils and parents or carers of the Bounds Green School Community about what to expect from remote education if national or local restrictions require entire cohorts (or bubbles) to remain at home.

Please also refer to the Bounds Green Remote Learning Policy for more details.

### **The remote curriculum: what is taught to pupils at home.**

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Remote learning will be accessible from Day 2 of isolation. A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. On day one, children can access the useful links to websites and generic activities bank. Hard packs are also available for those who require them.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Our remote learning provision will reflect the same varied curriculum provided in school wherever possible and appropriate. Each class will be provided with a weekly timetable of learning, including times for live sessions and days their teacher will be in school. We also provide an archive of work where children can revisit and consolidate previous learning.

However, we have needed to make some adaptations in some subjects. For example,

- Spanish and Art will be provided on a 2-week rotation.
- Swimming will not take place. Please note the range of physical activities set in the google classrooms.

#### **Remote teaching and study time each day. How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2 hours
Key Stage 1	3 hours
Key Stage 2	4 hours

The school day starts at 9.00am.

## Accessing remote education

### How will my child access any online remote education you are providing?

Access to online remote learning will be provided through the Google Classroom (Google Meets, Docs, Forms and Slides) for years 1 – 6 and via the school website class pages for Nursery and Reception.

Within the classroom, Purple Mash and MyMaths VLE platforms will also be used. All children have passwords to all 3 platform, which should be noted in their blue remote learning exercise book.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We will support you to access remote education:

- The Devices survey sent out in October and again in January has helped us identify those of you needing laptops, parents have been contacted to pick up their laptop from reception with a hardcopy pack to support in the transition from hard copy to online learning.
- Please let us know if you continue to have issues in accessing the learning with an appropriate device.
- Internet booster sim cards are also available to those who do not have the internet.
- Hardcopy packs are available for pick from the plastic boxes outside school, if requested. You will be sent a school comms text to alert you that your child's pack is ready for pick up.
- Exercise books are also available for pick up.

Please do contact the school with any problems in accessing the learning.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Daily live sessions (stories, PSHE, new learning input or explanations)
- Recorded teaching (e.g., Oak National Academy lessons, video/audio recordings made by teachers). Recordings made by teachers will be shared across year group where appropriate.
- Additional online platforms such as Purple Mash and MyMaths.
- Printed paper packs produced by teachers (e.g., workbooks, worksheets).
- Online reading materials.
- Websites supporting the teaching of specific subjects or areas, including video clips or sequence.
- Activities will also be set to complete offline in the blue books.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to:

- be up and ready for school from 9.00am.
- engage in the learning to the best of their ability.
- attend google meets.
- submit the pieces of work requested by their teachers and on time.
- Follow their timetable, take exercise, and go to bed at the usual school night bedtime.
- School behaviour expectations in school also apply on line.

We expect parents and carers to support:

- in setting routines to support your child's education
- alert the teacher via the class email if their child does not understand the work.

- support your child in accessing the Google Classroom and Google Live Meet sessions. (Other members of the household should not be on camera and should not take part in the session). We do understand that younger, especially in early years, will need support from an adult.
- Ensure devices are used in an appropriate area.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Comments will be made most days (if a teacher is in school, they will not be able to make comments) to monitor engagement, as well as checking the VLE platforms for work completed.
- Teachers will follow up lack of engagement and / or attendance to Google Live Meet sessions with parents and children.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean long written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Comments will be made most days (if a teacher is in school, they will not be able to make comments)
- Quizzes may be marked automatically.
- One piece of work for English and Maths will be marked giving moving on comment. The work must be submitted by the deadline for marking.
- Teachers will also give feedback through Google Meets.
- Work handed in will be acknowledged.
- Please note guidance on the website for entering the Google Classroom, submitting work and also photos.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Individual bespoke resources packs are sent out by the SEND team to specific children.

- Differentiation within the Google Classroom
- Where needed additional video meetings are arranged with Speech and Language and SEND team, and any other supporting professionals.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, remote education provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

- Learning activities from the generic bank of activities will be accessible.
- PPA subject banks of assignments.
- Other activities reflecting the current learning will be set via the Google Classroom, where possible, for the range of subjects.
- Hardcopy packs will be provided for those who cannot access the Google Classroom.
- Teachers will acknowledge and provide feedback as above.