



**RECEPTION**

**HOME LEARNING**

**1ST FEBRUARY - 5TH FEBRUARY**

Remember what's important!

Be together

Play together

Talk together



# Learning Number Bonds to 5

Simply put 5 clothes pegs on a clothes hanger and move them along the hanger to show different ways of making 5. E.g.

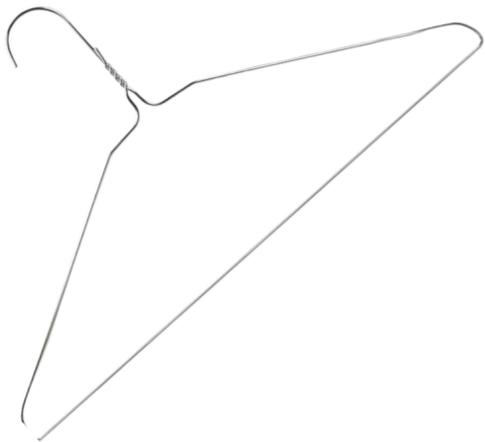
5 and 0 make 5

4 and 1 make 5

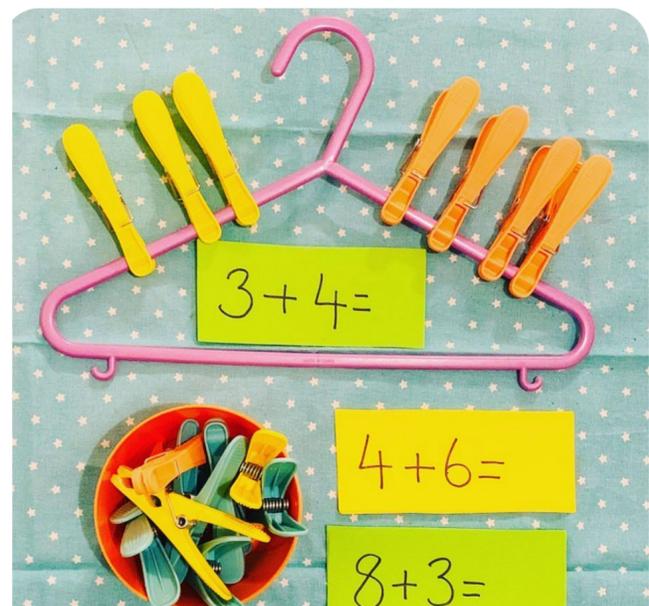
3 and 2 make 5

2 and 3 make 5

1 and 4 make 5



Challenge: have a go at using 10 pegs! Can you work out all the different ways of making 10?



# Socks Challenge!

How many socks can you pair up and put in the box in 60 seconds?



# Making Shapes

Find a collection of matching objects in your home e.g. socks, lego pieces, coins, cups, spoons etc or outside e.g. sticks, leaves, stones etc. Can you arrange them on the floor to make the shape of a triangle? Can you make a square or a circle? What other shapes can you make?



# Shopkeeper Game

Gather some objects from around your home and use a selection of coins to play 'Shopkeeper' with your grown-up. Look at the coins,

What do you notice? How are they similar/different?

Can you pay for something using the right coin?

Remember to wash your hands after handling the coins.



# Coin Rubbing

ASK your grown-up to give you a selection of coins. Cover the coins with a piece of white paper and use a crayon or colouring pencil to rub gently over the top.

What numbers can you see?  
Can you name the coins?

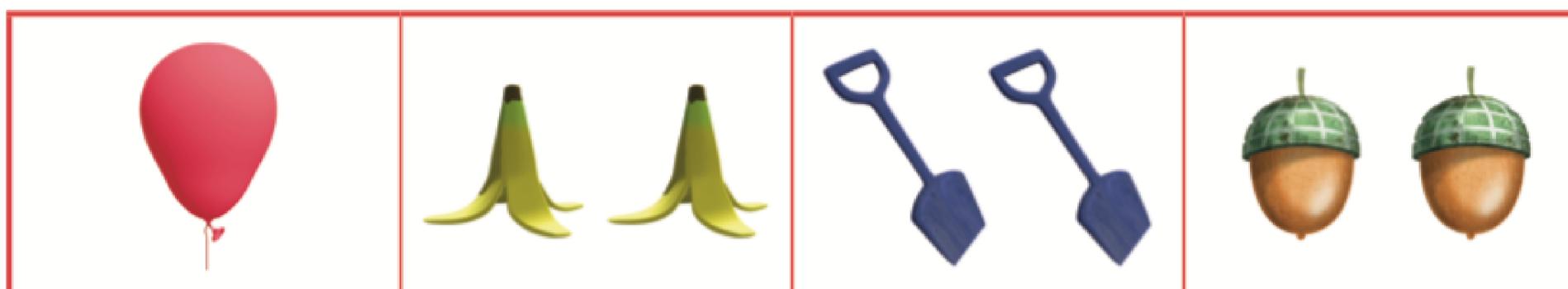
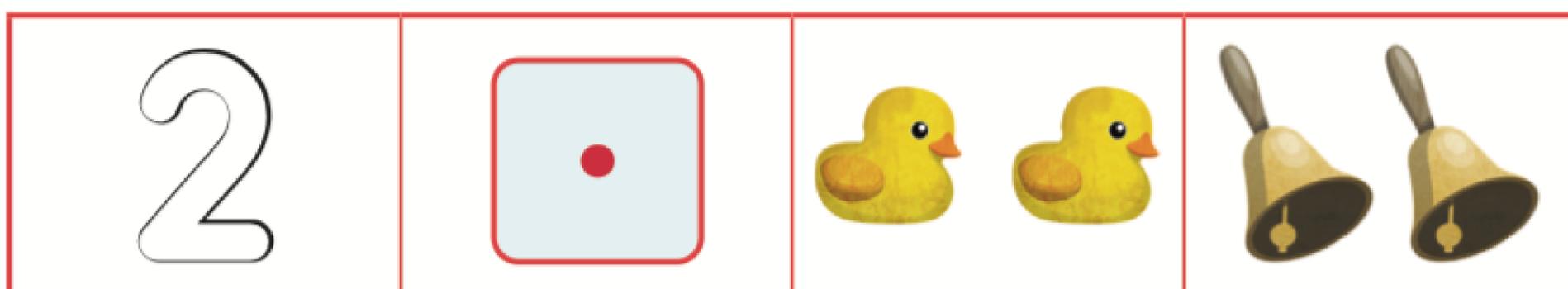
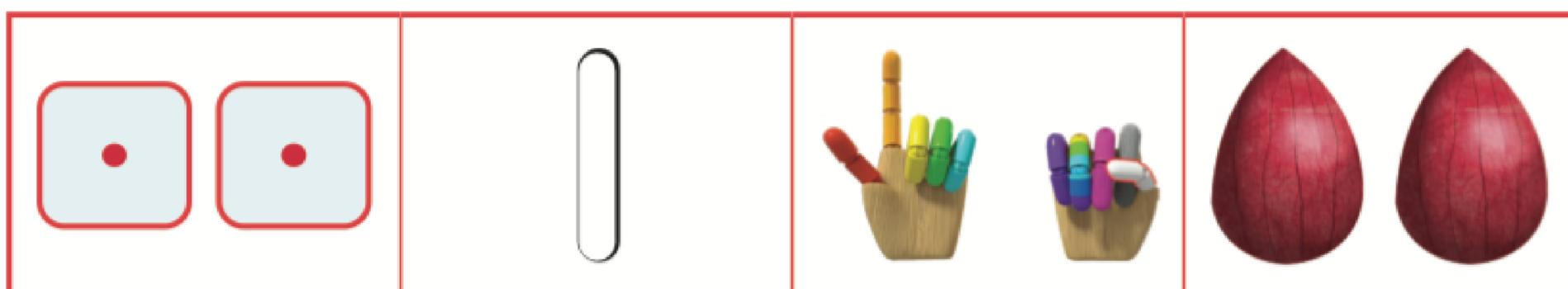
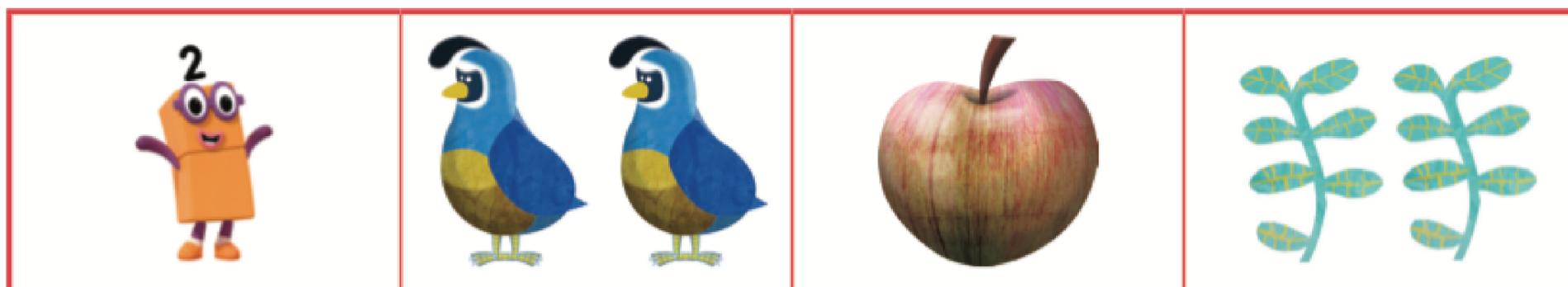


# Number Two

## Odd One Out



Look at the pictures. Can you spot the odd one out in each row?



# YOGA

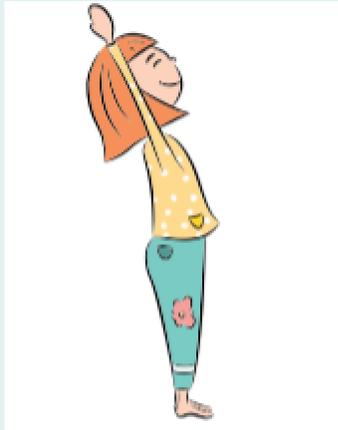
## Tadasana

Mountain pose

Step 1 Stand tall, with your toes touching and feet slightly apart. If it is more comfortable, you may keep your feet a few inches apart.

Step 2 Press your shoulders back, and straighten your arms beside your torso.

Step 3 Breathe deeply, and hold this pose for 5 deep breaths, or as long as you are comfortable.



## Virabhadrasana

Step 1 Begin in Mountain Pose

Step 2 Step your feet wide apart and stretch your arms out to either side, palms facing down.

Step 3 Turn one foot, so it is pointing to the side, then bend your knee on that leg.

Step 4 Look beyond your fingertips for a 5 deep breaths.

Step 5 Straighten your front leg, then turn your toes back to facing forward.

Step 6 Now switch to your opposite side!



## Childs Pose

Step 1 Kneel on the floor, touching your big toes together.

Step 2 Sit back on your heels, and separate your knees hip-width apart.

Step 3 Slowly bring your head down, and rest it on the floor in front of you.

Step 4 Rest your hands comfortably by your side.

Step 5 Relax and breathe. You can stay in this pose as long as you would like.



## Marjaryasana

Step 1 Begin in Table Pose.

Step 2 Round your back towards the ceiling and look at your belly.

Step 3 Follow with Cow Pose for a gentle yoga flow.



# BRAIN BREAK

# Ice Paints



## You will need:

- \*An Ice cube tray
- \*Water
- \*Food colouring
- \*Lolly sticks
- \*Paper



## Instructions:

1. Fill an Ice cube tray with water. Don't over fill.
2. Add a small drop of food colouring to each cube.
3. Cut a lolly stick in half. Use it to mix the water and food colouring. Leave the lolly stick inside.
4. Freeze overnight.

\*When painting, use water colour paper for best results.

# DIY Bowling Alley



Recycle your plastic bottles and turn them into bowling pins!

## What You Need:

1. six clear plastic bottles
2. White acrylic craft paint
3. Scissors
4. Red ribbon or red acrylic paint
5. A ball

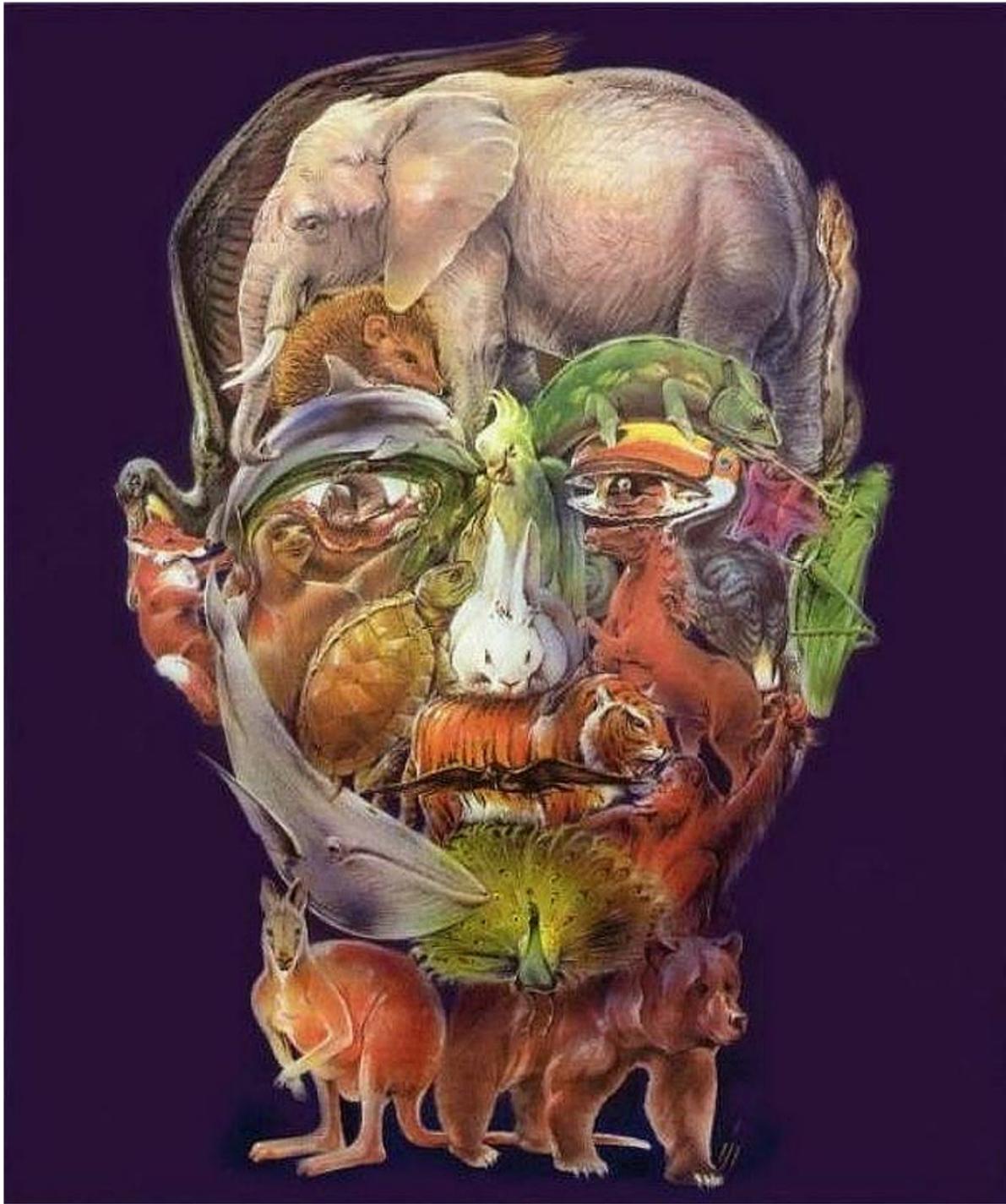
## Instructions:

1. Remove all labels from the bottles. Squirt some white paint and a few drops of water inside each bottle.
2. Put the caps on and shake the bottles until they are completely coated with paint (you may need to add more paint).
3. Pour out the leftover paint and let the bottles dry overnight.
4. Cut two strips of red ribbon for each bottle and attach to the necks, as shown in the photo above. Alternatively, you can paint the red stripes using red acrylic paint.

**TIPS:** If your bottles are lightweight and keep tipping over, drop a few coins or stones inside to weigh them down.

If you don't have a ball, you can make your own one by crumpling a sheet of aluminium foil into a ball. Then wrap it repeatedly with rubber bands.

# Hidden Animals Game



Look at the picture above.

How many different animals can you see?

Look carefully, can you find the fox? How about the tiger?

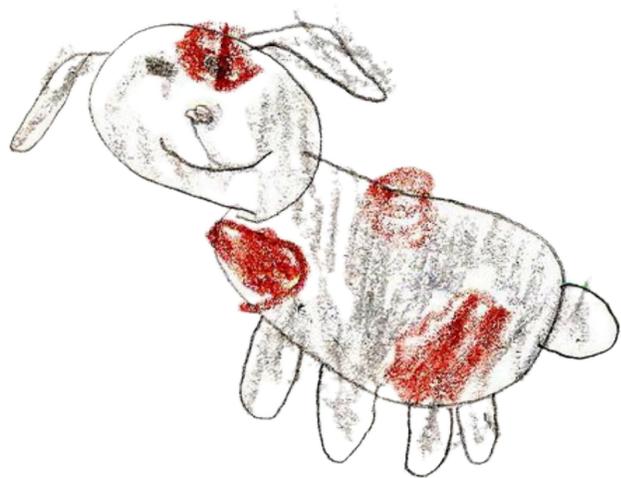
Use your phonics to help you write a list of all the animals you can see.

# My Favourite Animal

Draw a picture of your favourite animal. Discuss any facts you know about the animal. E.g. a tiger has stripes and is a meat-eater (carnivore)!

Can you label your animal using your phonics knowledge?

Can you write a sentence about your favourite animal?



# Time to get baking

Try this simple biscuit recipe at home.  
They are scrumptious!

Can you help your grown-up to measure  
out the ingredients using some Kitchen  
scales?

## Easy Fork Biscuits



100g butter softened  
50g caster sugar  
150g self raising flour

Line a baking Tray and preheat oven to 180°

Mix your butter and sugar in a bowl until well combined  
and fluffy.

Add the flour and keep mixing gently until well  
combined!

mix together with your hands.

Roll walnut sized pieces and place on your baking tray

fill a cup with cold water, dip a fork into the water and  
then gently press down on each ball of biscuit dough.

Bake in the oven for 12-15 Mins or until golden brown.

Pop onto a wire rack to cool.

# Water Fireworks Experiment

## What do I need?

- \*A glass or jar
- \*A Small bowl
- \*Warm water
- \*3-4 tablespoons of oil
- \*Food colouring (different colours)
- \*A fork



## Instructions:

1. Fill the glass or jar about 3/4 full with warm water.
2. In a separate bowl, add 3-4 tablespoons of oil and carefully add a few drops of different coloured food colouring.
3. Gently mix it altogether using a fork
4. Stop once you break the food colouring into smaller drops.
5. Pour the oil and colouring mixture into the warm water.
6. Now watch! The coloured drops will sink down into the water and mix together.

Looks like fireworks! Right?



# SOFT & DELICIOUS EASY BREAD RECIPE

with Science Experiment for Kids



<https://www.steampoweredfamily.com/recipes/easy-and-delicious-bread-recipe/>

# INVENTOR SCAVENGER HUNT

- Find something that you can turn.
- Find something that is bumpy.
- Find something that is metal.
- Find something you put together.
- Find 3 things that are round.
- Find something you twist.
- Find something shiny.
- Find something you can roll.
- Find a tube.
- Find 3 things that are squishy.
- Find something clear.
- Find something that can bounce.

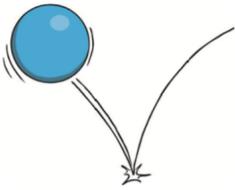


# Physical Development: Outdoor Ball Games

Practise your throwing and catching skills.

You will need a ball.

1. Bounce the ball on the ground 6 times and catch it.



2. Throw the ball up in the air, let it bounce once and catch it (repeat 5 times).



3. Throw the ball up in the air and catch it, without a bounce (repeat 4 times).



4. Throw the ball under one leg, up in the air and catch it (repeat 3 times).

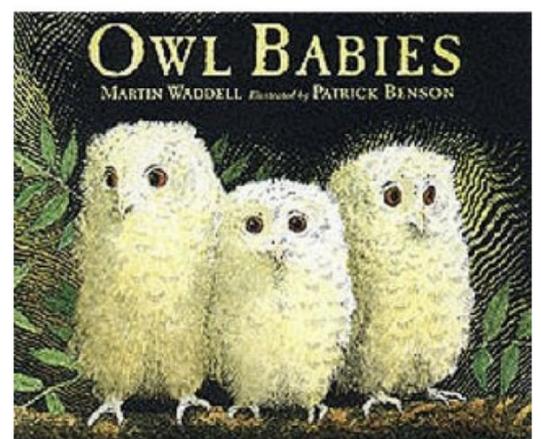
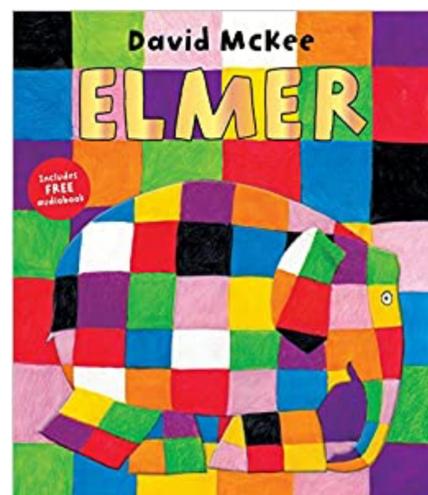
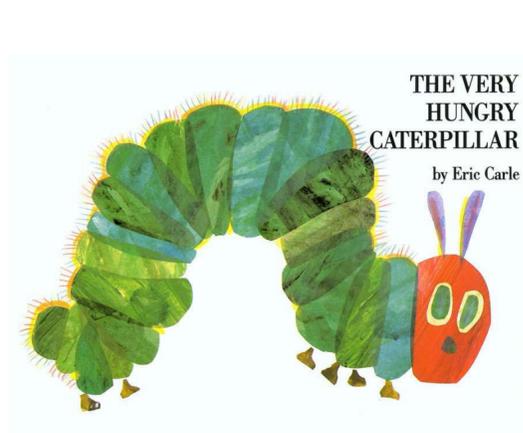
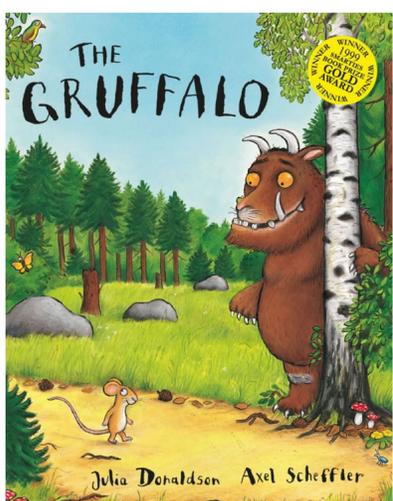


5. Throw the ball up in the air, click your fingers twice and catch it (repeat 5 times).



# Choose your favourite story...

- Who are the characters?
- Who is your favourite character and why? Can you describe that character? Describe the way he/she looks and behaves.
- How does the story begin?
- Can you retell the whole story to your grown-up or your toy?
- Can you and your grown-up make up a different ending for the story, or extend it and say what happens next?
- Can you make up a different story about that character?



# Phonics activities

**th**

is the sound at the beginning of:

**thin thick thank**

**then this that**

It is at the end of:

**with moth cloth**

Have a go at reading and writing some words that rhyme with bin:

**bin**

**win**

**din**

**fin**

**pin**

**chin**

**thin**

**grin**

Practise reading these words:

ran up hill shop got pot  
red jam pop

Ask your grown up to read this version of 'Jack and Jill' When you get to one of the words you have just practised, see if you can read it by yourself!

**Jack** and **Jill** ran up the hill

And went into the **shop**

**Jack** got a pot of **thick** red jam

And **Jill** got **eggs** and pop!

Can you say the letter sound and the letter name for these letters?

b e f j l r  
u v w k y z

Can you match the lower case letter with the capital letter?

a.....B

b.....D

d.....E

e.....A

Example of a phonic bingo mat

**mat**

**sip**

**den**

**cap**

**bag**

**red**

**hug**

**lap**

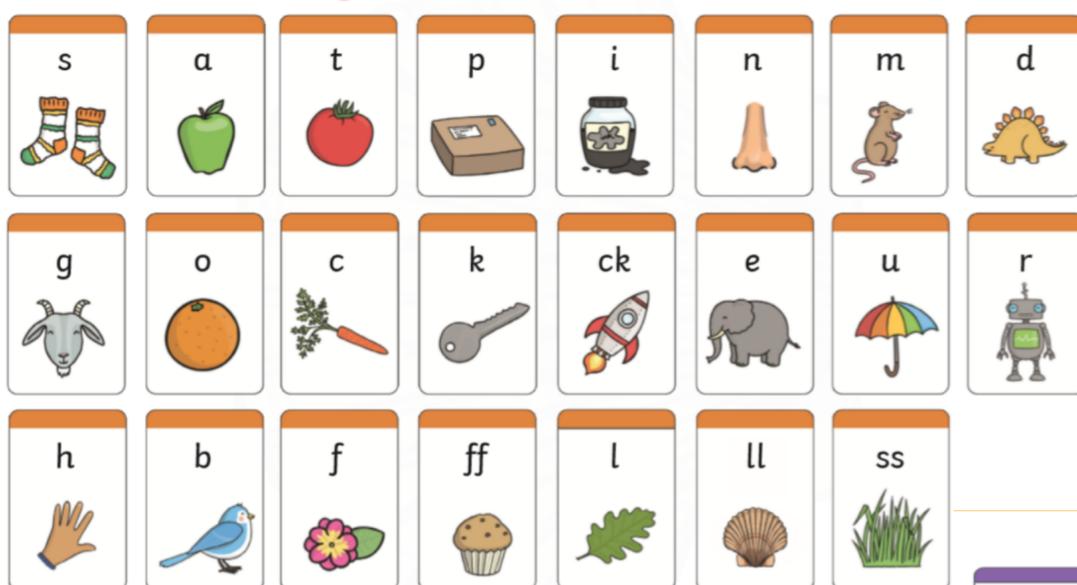
**jam**

I spy with my little eye,  
something beginning with  
the sound...

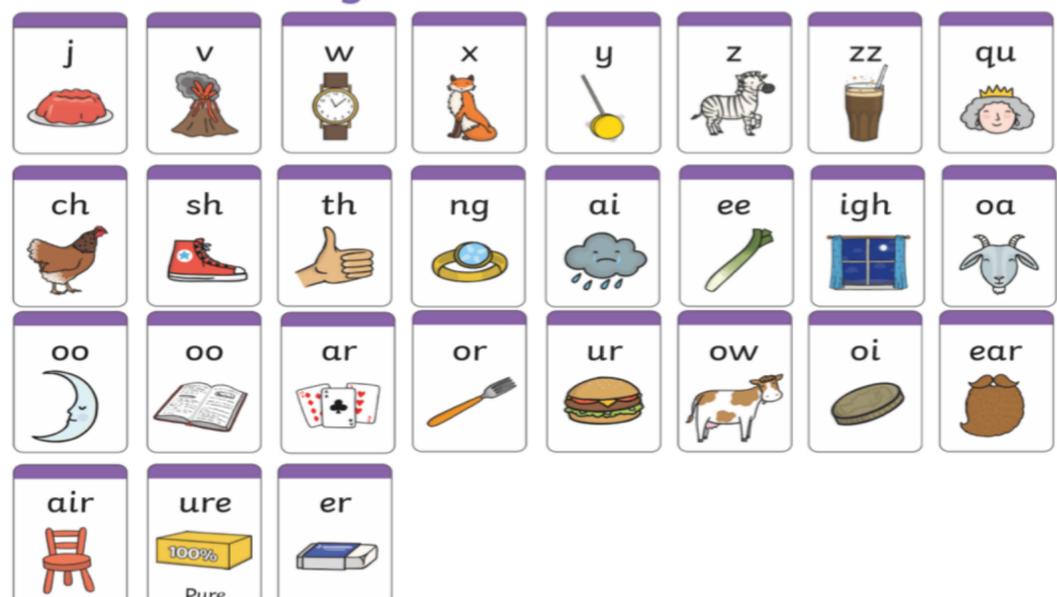
Play 'I Spy' with your grown-up,  
remembering to listen to the first  
sound carefully.

Make a list of all the objects you  
and your grown-up spy using your  
phonics to help you.

### My Phase 2 Sound Mat



### My Phase 3 Sound Mat



# Literacy:

## On the way home

### Activities

- **Watch** the video and see if you can say the words when Tessa pauses. Look at the map to help you
- Here is the beginning of the story:

**Claire had a bad knee so she.....**

Can you carry on telling the story?

Take turns with your mum or dad to retell the story

- **Write** some words from the story. If you are just beginning to write words start with the words with 2 sounds

2 sounds: on at it in up off

Rhyming words: well tell fell

3 sounds: got bag mum but did box

4 sounds: next

Sight words: a I the

(Challenge!)

2 syllable words: planet dragon biggest

Don't forget to use your alphabet map to help you match the letter to the sound

# Literacy:

## On the way home

### Activities

- Have a look at the activity sheet with a picture of a witch and a speech bubble

What could that witch be saying? Here are some ideas for your grown up to read! You could choose one of these or think of your own idea. Your mum or dad can write down your idea in a speech bubble. Or you could have a go at writing your own!

I am going to put that girl in my shopping bag!

I need that girl for my spell!

I will take her home and turn her into a frog!

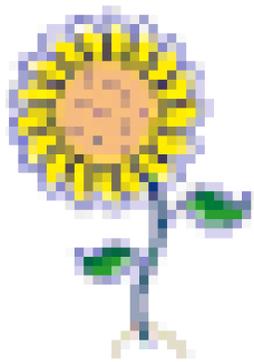
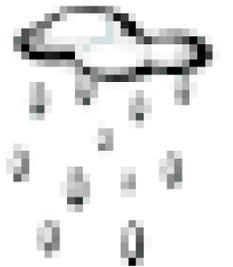
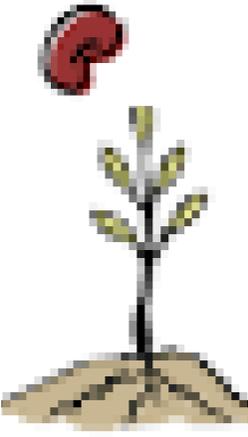
# Literacy: On the way home

What is this witch saying to Claire? Ask your grown up to write down your ideas. Or write your own speech bubble!



# Poem: 'A Little Seed'

A little seed for me to sow.  
A little soil to make it grow.  
A little hole, a little pat,  
A little wish, and that is that.  
A little sun, a little shower,  
A little while-  
And then, a flower!



**Rhyming words** are two or more words that have the same or similar ending sound.

Can you find the rhyming words in this poem?