		Bounds diccin	Where series earrie		<u> </u>	
Y2	Autumn 1	Autumn 2	Spring 1	Spring2	Summer 1	Summer 2
<u></u>	Maybe it's because I'm a Londoner	Food Glorious Food	Blaze	Curious Creatures	Gems and Crystals	l 🛛 Bounds Green
Maths	Place value of numbers to 100	Addition and subtraction within 100	Multiplication and division	Measure: length and height	Measure: time	Place value of numbers to 100
	Addition and subtraction within 100 (1)	(2) Measure: money Statistics	Geometry: properties of shape Fractions	Geometry: position and direction Review and consolidate	Measure: mass, capacity and temperature Consolidate	Addition and subtraction within 100 (1)
<u>English</u> <u>Genre</u>	Core Learning Text Katie in London by James MAyhew <u>SPAG focus</u>	Core Learning Text Toby and the Great Fire of London by Margaret Nash Narrative: • Historical story writing - Toby's Diary <u>Poetry:</u> • Sense Poetry: Fire <u>Non-fiction:</u> • Recount (Christmas holidays) Describing a scene from The Great Fire of London story	Core Learning Text The Lighthouse Keeper's Lunch by David and Ronda Armitage <u>Non-Fiction:</u> Instructions <u>Narrative:</u> Character Description (Mr. Grinling) Diary – Mr. Grinling's day	Core Learning Text Meerkat Mail <u>by</u> Emily Gravett <u>Non-Fiction</u> ological report on meerkats Recount of School Trip <u>Narrative:</u> Story adaptation	Core Learning Text How to Find Gold by Viviane Schwarz Narrative:	Core Learning Text The Twits by Ronald Dahl <u>Non-Fiction:</u> Information Writing: Roald Dahl Instructions/Explanation: Little Book of Tricks <u>Narrative:</u> Character description Story retelling
<u>Cross-curricular</u> writing	Geography: Comparison between Study of London and a Non-European City	RE: Information Writing-explore a Hindu Temple History: Factfile on Samuel Peyps	<u>Science:</u> Explanation writing: How to stay healthy	<u>Science:</u> Animal Riddles <u>RE:</u> Retell Islamic story- Bilal's Call to Prayer.	Science: Information Writing –Gems and Crystals	Geography: Explanation text about local area
<u>Science</u>	Materials (suitability of materials for specific purposes) PLANT BULBS	Animals Including Humans (Basic needs and healthy lifestyle)	Living things and Habitats (Knowing the difference between things that are living, non-living or never been alive) PLANT SEEDS	Living things and Habitats (habitats and micro habitats, simple food chains)	Plants (Knowing what a plant needs for survival)	End of Key stage Assessment
	PLANT BULBS	Running Science theme through v	ear: Living things & their habitats and Plants – Cl	eck progress of bulbs and seeds at regular inte	ervals, observing changes over time	
<u>History</u>	Significant People         The Great Fire of London           BHM Walter Tull – English and Spurs         The Great Fire of London           Footballer and British army Officer and Rosa         Investigating cause and effects.           Parks – first lady of civil rights         Character study of Samuel Pepys			Comparison between historical figures – Samuel Pepys and John Evelyn	The Great Exhibition	
Geography	Locate and identify characteristics of the four countries and capital cities of the United		Villages, Towns and Cities Fieldwork study - Environmental sustainability of Local area/ Playground		Compare Trinidad and London Through 'Coming to England'	
	Kingdom and its surrounding seas (15 minute blocks)				Revisit *UK's four countries and their capital cities. * 7 continents. * Hot and Cold	
RE	Unit 7: Why are some places so special? Christianity and Hinduism		Unit 3: Why are some stories special? Christianity, Judaism and Islam		Unit 6: How should we live our lives? Christianity and Judaism	
Art and DT	Drawing – Experimental mark-making and introduction to 3D shapes.	Sculpture- Geometric forms	Painting- Getting to know painting	Printing- Exploring texture and shape through press printing	DT – Mechanisms Linkages and leavers	DT – Mechanisms continued DT – Cooking CAD
Computing	We are Londoners Programming on screen	We are researchers	We are Detectives	WE are zoologists		We are photographers
Education for a connected world	Online relationships	Self-image and identity	Managing online information Online reputation	Copyright and ownership Privacy and security	Online bullying	Health, well-being and lifestyle
<u>PE</u>	Throwing and Catching. Inventing Games	Gymnastics – parts high and low	Gymnastics Introduction to the Daily Mile	Games – making up games	Athletics and The daily Mile	Games – dribbling, kicking and hitting) / The Daily Mile
MFL	Greetings/Colours/ Numbers 1 – 10	Consolidation of numbers / Christmas songs	Days of the week / Months of the year?	Weather / Clothes	Parts of the Body	Animals
Music	Singing once a week with Elena - Bloze - Music tells Stories					
	Our London Playlist Blaze – Music tells Stories		Glorious Music	Curious Creatures	Gems and Crystals	We Love Bounds Green
	Explore and respond to music inspired by London and Londoners	Music and movement ballet, Firebird.	Intro to Jazz and Jazz standards.	Carnival of the Animals, music evokes mood.	Fanfares and ceremonial music:	City Life: recording sounds, creating soundscapes,

Commented [EL1]:

## Bounds Green Whole School Curriculum Overview 2023-24

Trips:

Autumn 1 – Trafalgar Square/Buckingham Palace + Thames River Cruise

Autumn 2 – St Paul's Cathedral

Spring 1 – Religious building visit – Synagogue or Temple (didn't do this trip this year but would like to)

Spring 2 – Woodberry Wetlands

Summer 2 – Park Trips