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15<sup>th</sup> June 2021

Dear Parents and Carers

In a few weeks' time you will be receiving your child's annual school report. This letter is an advance communication about our temporary report format which reflects the impact of the pandemic on the children's education. We hope you will find this explanation helpful when interpreting your child's attainment at the end of a second school year under Covid restrictions.

The report format is designed to provide you with a rounded picture of your child at school but also to give you up-to-date teacher assessments in Reading, Writing, Mathematics and Science. We assess children according to their achievements in relation to the National Curriculum objectives. School closure and the effects of learning remotely mean that there are a number of areas in each subject that have not been taught this year and therefore we cannot assess children as having reached the normal end-of-year expectations.

Attainment will be recorded on a table with one column highlighted in grey. There will be one tick in each row as in this example:

	Below Expected	Working Towards	Expected	Exceeding
Reading			✓	
Writing		✓		
Mathematics		✓		
Science		✓		

As you can see, the report will show four distinct standards:

- **Below Expected** Standard for the year group
- **Working Towards** Expected Standard for the year group
- At **Expected** Standard for the year group
- **Exceeding** Expected Standard for the year group

The grey column marks the standard most children will awarded this year. This is different from a usual year in which most children would be awarded 'Expected' standard.

To provide you with more of a picture, the following table shows you where a typical class of 30 children end their school year in a normal, pre-pandemic year and compares this to a likely outcome for a class at the end of this unusual school year. Again, the grey fields mark the most commonly awarded standards.

	<b>Pre-pandemic Summer</b>	<b>Summer 2021</b>
<b>Below Expected</b>	2 children	5 children
<b>Working Towards</b>	5 children	21 children
<b>Expected</b>	17 children	3 children
<b>Exceeding</b>	6 children	1 child

You will see that the majority of children this year are likely to fall into the 'Working Towards' standard. You should not be concerned if your child has been assessed at this standard this summer. 'Working Towards' is just below the standard expected for the end of a normal school year and it means that your child has not yet been taught all the objectives required for 'Expected' standard this year. It doesn't mean they are doing badly or that they haven't worked hard. In exceptional circumstances, a child may be assessed at 'Expected' or 'Exceeding' standards.

We will of course be making it our business to ensure your children catch up in the most appropriate manner and timescale.

If you would like any further details about the teacher assessments or further explanation about the report, please see a member of Senior Leadership Team.

Yours faithfully

Jess King  
Assessment Lead

Will Wawn  
Headteacher