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Dear Parents,

We hope you all had a restful and happy half term. I would like to update you with the latest information regarding use of Google Classroom in the event of a child, small groups of children or whole class isolation.

As you know, we have been working on setting up google classroom over the last half term including training ourselves and now the children. Your child will be bringing their google classroom username and password home on Wednesday 4th November if they are in Years 1-6. Please stick this information into the front of the blue book with the Purple Mash and MyMaths logins. Please note the blue book should be kept at home and is for any home learning activities set by the teacher. Early Years (Nursery and Reception) will be doing their remote learning slightly differently, please see further down in the instructions for more information.

In this letter, you will find guidance on what you can expect in terms of remote learning and communications with the school in the event of a class closure or if small groups of children are isolating.

Please visit our website, where you will find a copy of this letter with written instructions as well as a video link modelling entry to the google classroom.

We would like you to follow these instructions and support your child in completing the test activity set by their teachers this week, so that we can address any issues that may arise.

We will continue to evaluate and improve our provision as we gain more understanding and experience with our Google Classroom platform. Thank you for your continued support and patience. Please contact Liz via email eluka@boundsgreen.haringey.sch.uk should you have any questions or queries.

Looking forward to a happy and positive second half term.

Liz Luka



How to How to log into Google Classroom

Go to google classroom.com

- You will be prompted to choose an account to login with.
- The children must login into their school account using their username which is first initial surname@boundsgreen.haringey.sch.uk
- The password is bgreen2020! You will then be prompted to change your password
- Click continue on the first prompt screen.
- Their class will appear. They will then be asked to 'join' their class. Click 'join'.

You are now in your classroom.

- Under stream they will find notifications and messages.
- They should then click on classwork where they will find the assignments set by their teacher in a weekly list as well as useful links.

To enter the google classroom again at home, go to Google and click on the waffle in the right top hand corner of the screen.

Click on the google classroom icon and if you have saved you will arrive in your classroom straight away, otherwise login as before.

Guidance for Parents

In the event of a class having to be closed due to a pupil or staff member testing positive or the school being closed as part of a local or national lockdown, we will endeavour to provide our children with the learning outlined below.

Currently, we are able to offer a basic provision, but as we become more familiar and skilled with Google Classroom, we aim to further improve the quality of remote learning provision.

If a family does not have access to suitable device or internet then we shall provide, as in lockdown, hardcopy packs of work, reflecting the same learning as set on Google Classroom.

Work expectations

Years 1 – 6 - In the case of bubbles on isolation or full school closure, remote Learning Provision will be provided over a two-week period:

- Weekly assembly
- Work will be uploaded **by day 2 of isolation**
- Class teacher Storytime
- 4 days provision of Daily Reading, Writing, Spellings, Phonics (EYFS and KS1), Timetables and Maths
- 2 subjects from the wider curriculum a week or 4 over two weeks
- PSHE, Spanish, Music, PE, and Art on a rotation over 2 weeks
- The SEND team will support teachers in providing bespoke packs for specific children
- If a teacher is unfit for work the school will endeavour to provide remote learning for the bubble, facilitated by the year group team. In this scenario, response to remote learning may not be possible

Years 1 – 6 - Individual / Small groups isolating (Scenario C):

- learning activities from the generic bank of activities
- Specialist subject banks of assignments
- Other activities reflecting the current learning, where possible, for the range of subjects
- Please note the provision will differ from that set out in scenarios A and B as teachers will still be in school fulfilling their daily class teaching commitments.

Key Stage Specific for Scenarios A and B

Year 5 and 6 will suggest daily activities lasting up to 4 hours for Reading and Spellings, Writing, Maths and 4 wider curriculum subjects over the 2-week period

Year 3 and 4 will suggest daily activities lasting up to 2.5 hours for Reading and Spelling, Writing, Maths with 4 wider curriculum subjects over the 2-week period

Year 1 and 2 will suggest daily activities lasting up to 1.5 hours for Reading and Spelling, Writing, Maths with 4 wider curriculum subjects over the 2-week period. Although, children will access the learning through google classroom the preferred platform will be Purple Mash

In scenario C, the amount of work provided may not be as much.

How

- though a blend of video recorded explanation from the teacher and other appropriate sites , Purple Mash and My Maths.
- printed packs will be sent out to children without the appropriate device or who struggle with online learning.
- Printing is not a requirement in order for the children to complete their work.

Providing feedback on work for years 1 - 6:

- Teachers will acknowledge any work received with a short message/comment.
- Detailed feedback for one Maths task and one English task will be provided each week and one other subject over two weeks, if there is a cross-curricular writing element.
- Children can then respond to the feedback – this may be via email if a Purple Mash activity has been set.

Remote learning EYFS provision for bubbles isolating:

The school website will be the platform for setting remote learning. The team will:

- record two stories a week, one by the CT and one by the NNEB for the KWG – accompanied by a supporting document.
- record videos teaching of phonics with follow up activities.
- give guidance on and setting of reading tasks.
- create video recordings setting activities such as cooking or gardening.
- continue parental engagement and feedback using Evidence me, uploading of observations, and sharing of activities.
- Feedback for EYFS, this will be through Evidence Me.

Keeping in touch with children and parents

- Teachers will be available to communicate with parents and/or children between 8:30am and 4:00pm.
- Teachers will use their class email address to communicate with parents regarding general parent queries related to learning set, either on or offline.
- Teachers will phone children once a week if on isolation.
- The teacher will invite children to a weekly Google Meet chat if the class bubble is isolating; those who do not join will receive a phone call.