



Bounds  
Green  
School

# Welcome to Reception

Information for parents

# Staff

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- Paddington class- Lydia and Anne
- Elephant and Castle- Pinar and Timmy
- Canary Wharf- Tessa, Rubina and Natasha

# What is the Early Years Foundation Stage?

- The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from birth to the end of the Reception year.
- This is based on the recognition that children learn best through play and active learning.

# The Areas of Learning

- Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**.
- The three **prime** areas are:
  - **Communication and language**
  - **Personal, social and emotional development**
  - **Physical Development**
- As they develop, these prime areas will help them develop skills in 4 **specific** areas:
  - **Literacy**
  - **Mathematics**
  - **Understanding the World**
  - **Expressive arts and design**

# Communication and Language

The children will be learning to:

- Listen carefully to others;
- follow instructions;
- use talk to express ideas and articulate their ideas in well-formed sentences;
- listen and talk about stories.



# Personal, Social and Emotional Development

The children will be learning to:

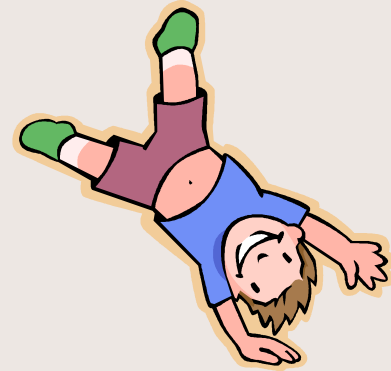
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- make strong friendships;
- Understand their own feelings and feelings of others;
- Manage their emotions;
- Develop a positive sense of self;
- Be confident learners;
- Tell the difference between right and wrong;
- look after their bodies, including healthy eating and managing personal needs independently.

# Physical Development

The children will be learning to:

- move confidently;
- develop core strength, coordination, stability, balance, spatial awareness and agility;
- Develop hand-eye coordination;
- handle equipment - small and large;
- hold a pencil and use it to form letters and write their names;
- Develop gross and fine motor skills



# Literacy



The children will be learning to:

- Develop a life-long love of reading;
- enjoy listening to and joining in with stories, rhymes, songs and poems
- hear and say sounds and link them to the alphabet;
- Read and write simple sentences;
- Read some common exception words;
- Form letters correctly
- Reading practice sessions



# Mathematics

The children will be learning to:

- Count objects, actions and sounds;
- subitise;
- count beyond 10;
- compare numbers;
- explore the composition of numbers to 10;
- continue, copy and create repeating patterns;
- explore shapes;
- compare weight, length and capacity.



# Understanding the World

## The children will:

- Talk about members of their immediate family and community;
- Explore the natural world around them;
- Understand that some places are special to members of our community;
- Recognise that people have different beliefs and celebrate times in different ways.
- Personal experience e.g. educational visits, meeting important members of society;



# Expressive Arts and Design

The children will:

- Explore and play with a wide range of media and materials;
- Listen attentively, move to and talk about music;
- making music;
- role play



# A typical day in Reception

- 8.45am Doors open- hang up belongings, post/write name
- 9am Register, reading practice sessions/ carpet time
- 9.25am Child initiated/ adult led activities
- 10.40am Tidy up time
- 10.50am Carpet time
- 11.30am Lunch time
- 12.30pm Register and carpet time
- 12.45pm Child initiated/ adult led activities
- 2.45pm Tidy up time
- 3.00pm Story time/Singing
- 3.10pm Home time

# Characteristics of Effective Learning

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- Active Learning:
  - I can keep on trying
  - I can concentrate
  - I enjoy achieving what I set out to do
- Playing and exploring:
  - I am willing to have a go
  - I can find out and explore
- Creating and thinking critically
  - I can choose ways to do things
  - I have my own ideas
  - I can make links

# Phonics

- Little Wandle Letters and Sounds Revised
- Reading practice sessions - Monday to Wednesday
- Your child takes part in a daily phonics session.
- Revisiting phase 1 and have progressed onto phase 2.
- Daily discreet 10-15 minute session 5 times a week where they will learn a new phoneme or consolidate prior learning.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

# How to support your child's learning at home

## Language and Literacy

- Sharing books together at home and the library.
- Class library book/ reading practice session books
- Ask questions and encourage your child to talk about their day.
- Encourage the children to use writing materials at home to draw and write about their pictures in order to build their confidence when mark making/writing.

# Mathematics

- Counting, for example using fingers and singing number songs
- Recognising numbers
- Looking for shapes in the environment
- Saying the days of the week, months of the year
- Looking at measure-time, weight, height, length




## How you can keep in touch

- Evidence me (Please share what you have been up to too!)
- Year group emails:  
paddington.class@boundsgreen.haringey.sch.uk  
elephantandcastle.class@boundsgreen.haringey.sch.uk  
canarywharf.class@boundsgreen.haringey.sch.uk
- Website

## Extra Information

- Evidence Me- Please make sure you have accepted our invitation.
- Free school meals
- PE days: TBC
- Reading practice book- Please make sure your child brings their book bag on a Wednesday. Books to be returned the following Monday.
- Class book (one at a time)
- Labelled water bottles/ clothing
- Labelled bag of spare clothes to remain on class peg.

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- A silver metal spiral binding is visible on the left side of the page, looping through a series of holes in the paper.
- Velcro shoes
  - No jewellery
  - Drop offs and collections
  - No nuts
  - Mystery Storyteller- Letter to follow
  - Reading challenge

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# Questions?

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