



Bounds  
Green  
School



# Phonics Reading Workshop 2<sup>nd</sup> February 2022

# Agenda/Topics to Be Covered

- Little Wandle Phonics Scheme
- Structure of a phonics lesson
- Reading practice sessions
- How to support your child at home

# Little Wandle



- Little Wandle Letters and Sounds Revised is a complete systematic synthetic phonics programme (SSP).
- Based on the original Letters and Sounds, but extensively revised to provide a complete teaching programme meeting all the expectations of the National Curriculum, preparing your children to go beyond the expectations of the Phonics Screening Check.
- Daily phonics sessions
- Daily catch up groups



# Terminology

**Phoneme**

**Grapheme**

**Digraph**

**Trigraph**


**Split vowel digraph**

**Blend**

**Segment**

# A typical phonics lesson

- Revisit and review
- Pronunciation phase
- Initial sound box
- Initial sound/ 'What's in the box?'
- New GPC and mnemonic
- Formation- phrase
- Oral blending
- Teacher-led blending/ independent reading
- Tricky words
- Spelling
- Oral blending game

Lesson focus	Revisit and review		Teach and practise						Practise and apply		Reading practice sheet
	GPCs	Pronunciation phrase	Initial/end sounds: What's in the box?	New GPC and mnemonic	Formation phrase	Oral blending	Teacher-led blending words Independent reading	Tricky words	Spelling	Oral blending game	
h helicopter	s t p d g o c k ck u e r	Open your mouth and breathe out sharply <b>h h h</b>	hat hammer house helicopter	h helicopter 	Down, up and over the helicopter.	<b>Review:</b> r-a-n d-u-ck t-e-n  <b>New:</b> h-a-t h-u-g h-o-t	ran duck ten red hat  <b>Independent:</b> dog cup	<b>New:</b> <u>the</u> *  <b>Review:</b> I is	dog	<b>Can you touch your ... ?</b> l-e-g ar-m h-ea-d ch-i-n f-oo-t	

# Pronunciation of the Phonemes

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

- These three videos show you how to pronounce the sounds. Notice how the children don't add an 'uh' sound at the end, so they say: 't' not 'tuh'.
- Use the downloadable information to help your child remember how to write their letters and say their sounds.

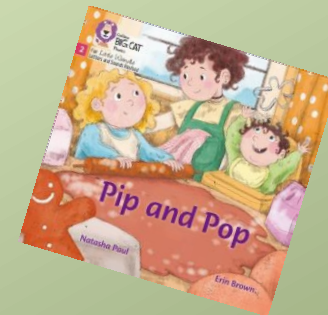
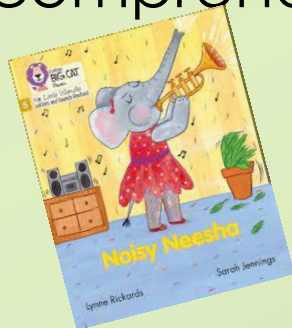


# Reading

- Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home.
- There are two types of reading books that your child may bring home:
  - A reading practice book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.
  - A sharing book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

# Reading practice book

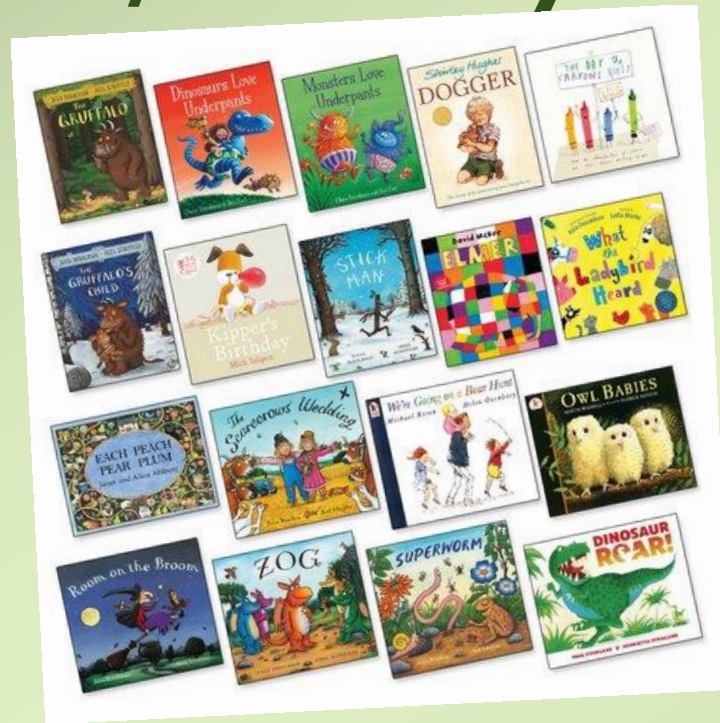
- This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading.
- Listen to them read the book. Remember to give them lots of praise – celebrate their success! If they can't read a word, read it to them. After they have finished, talk about the book together. Discuss the front and back covers, the pictures and what happened in the story.
- Some of the books have ideas and suggestions on activities for comprehension and word recognition.





# Sharing book/ Library book

In order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together.



Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

Make the story sound as exciting as you can by changing your voice.

Talk to your child as much as you can.  
E.g. introduce new and exciting language, describe things you see, find different words to use etc

Please remember that you shouldn't expect your child to read this alone. Read it **to** or **with** them.

# Questions

Before reading the book:

- Can you point to the title? Or what is the title of this book?
- Look at the front cover. What could the book be about?
- What is an author and who is the author of this book?
- What is an illustrator? What do they do? Who is the illustrator of this book?

1. What does that word mean? Look at words/pictures around it to help you figure it out (context).
2. How can you read an unfamiliar word? Can you sound talk and then blend?
3. Who are the main characters?
4. What do you think will happen next?
5. How do you think that character feels? Why? How would you feel in that situation?
6. Who is your favourite character? Why?
7. What is your favourite part of the book? Why?
8. Can you retell the story in your own words?
9. Do you like how the story ended? Why? Can you think of another way the book could have ended?

# Recommended reading list

Funnybones by Allan Ahlberg  
Shark in the Park by Nick Sharratt  
Peace at Last by Jill Murphy  
Astro Girl Hardcover by Ken Wilson-Max  
Through the Magic Mirror by Anthony Browne  
How to Catch a Star by Oliver Jeffers  
Blue Monster Wants It All by Jeanne Willis  
A Great Big Cuddle by Michael Rosen (Poems)  
Handa's Surprise by Eileen Brown  
A Story About Afiya by James Berry  
Walking with My Iguana by Brian Moses  
Supertato by Sue Hendra  
Aliens Love Underpants by Claire Freedman

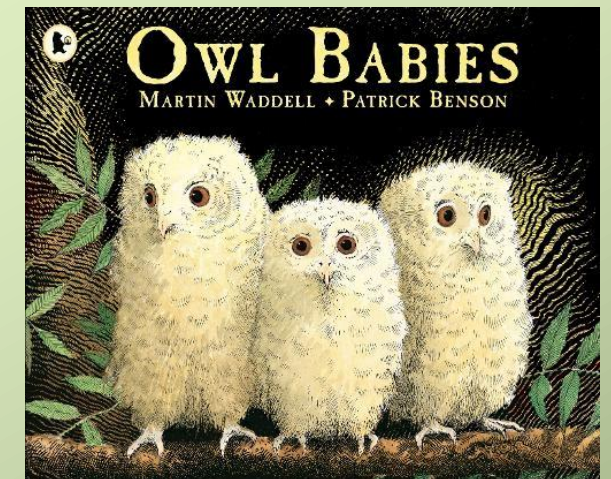
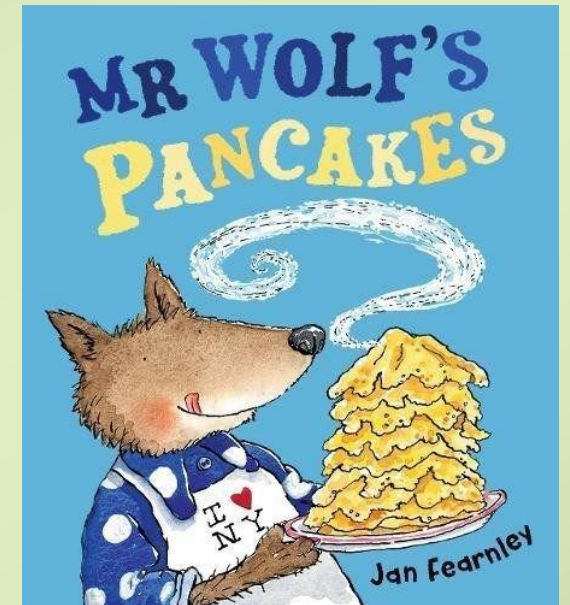
Booktrust.org.uk

[Books for EYFS | 100 picture books to read before you are 5 years old](#)

[\(schoolreadinglist.co.uk\)](#)

[Best Books for Reception | Ages 4-5 Recommended Reads |](#)

[BooksForTopics](#)



# How else to support reading at home

- Read yourself! It doesn't matter what it is –newspaper or magazine, cookery book, computer manual, poetry. Get your children to join in – if you're cooking, could they read the recipe?
- Give books as presents and encourage your children and their friends to swap books with each other – it'll give them a chance to read new stories, and get them all talking about what they're reading.
- Visit the local library together.
- Have an accessible family bookshelf. If you can, have bookshelves in your children's bedrooms, too.
- Notice print in the environment

# How else do we support reading at Bounds Green?

- Carefully selected reading books at the end of the day
- Voting station
- Mystery storyteller
- Reading challenge
- Visits to the library

Q&A