



Bounds  
Green  
School

# Welcome to Reception

Information for parents

# Staff

- Paddington class- Lydia and Timmy
- Elephant and Castle- Pinar, Stella and Natalie
- Canary Wharf- Tessa, Rubina and Anne

# What is the Early Years Foundation Stage?

- The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from birth to the end of the Reception year.
- This is based on the recognition that children learn best through play and active learning.

# The Areas of Learning

- Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**.

- The three *prime* areas are:

- **Communication and language**
- **Personal, social and emotional development**
- **Physical Development**

As they develop, these prime areas will help them develop skills in 4 *specific* areas:

- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive arts and design**

# Communication and Language

The children will be learning to:

- Listen carefully to others;
- follow instructions;
- use talk to express ideas and articulate their ideas in well-formed sentences;
- listen and talk about stories.



# Personal, Social and Emotional Development

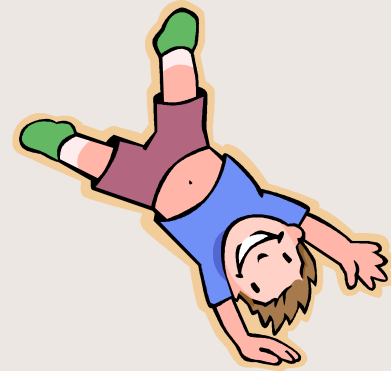
The children will be learning to:

- make strong friendships;
- Understand their own feelings and feelings of others;
- Manage their emotions;
- Develop a positive sense of self;
- Be confident learners;
- Tell the difference between right and wrong;
- look after their bodies, including healthy eating and managing personal needs independently.

# Physical Development

The children will be learning to:

- move confidently;
- develop core strength, coordination, stability, balance, spatial awareness and agility;
- Develop hand-eye coordination;
- handle equipment - small and large;
- hold a pencil and use it to form letters and write their names;
- Develop gross and fine motor skills



# Literacy



The children will be learning to:

- Develop a life-long love of reading;
- enjoy listening to and joining in with stories, rhymes, songs and poems
- hear and say sounds and link them to the alphabet;
- Read and write simple sentences;
- Read some common exception words;
- Form letters correctly



# Mathematics

The children will be learning to:

- Count objects, actions and sounds;
- subitise;
- count beyond 10;
- compare numbers;
- explore the composition of numbers to 10;
- continue, copy and create repeating patterns;
- explore shapes;
- compare weight, length and capacity.



# Understanding the World

## The children will:

- Talk about members of their immediate family and community;
- Explore the natural world around them;
- Understand that some places are special to members of our community;
- Recognise that people have different beliefs and celebrate times in different ways.
- Personal experience e.g. educational visits, meeting important members of society;



# Expressive Arts and Design

## The children will:

- Explore, use and refine a variety of artistic effects e.g. colour mixing, joining materials etc;
- Explore and play with a wide range of media and materials;
- Listen attentively, move to and talk about music;
- making music;
- role play



# A typical day in Reception

- |         |  |
|---------|--|
| 8.45am  | Doors open- hang up belongings and post name |
| 9am     | Register and carpet time                     |
| 9.15am  | Child initiated or adult led activities      |
| 11am    | Tidy up time                                 |
| 11.10am | Carpet time                                  |
| 11.30am | Lunch time                                   |
| 12.30pm | Register and carpet time                     |
| 12.45pm | Child initiated or adult led activities      |
| 2.55pm  | Tidy up time                                 |
| 3.00pm  | Story time/Singing                           |
| 3.10pm  | Home time                                    |

# Characteristics of Effective Learning

- Active Learning:
  - I can keep on trying
  - I can concentrate
  - I enjoy achieving what I set out to do
- Playing and exploring:
  - I am willing to have a go
  - I can find out and explore
- Creating and thinking critically
  - I can choose ways to do things
  - I have my own ideas
  - I can make links

# Phonics

- Little Wandle Letters and Sounds Revised
- Your child takes part in a daily phonics session.
- Revisiting phase 1 and will progress onto phase 2.
- Daily discreet 10 minute session 5 times a week where they will learn a new phoneme or consolidate prior learning.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

## Key workers

- Each child has a key worker: either the class teacher or nursery nurse.
- At different points during the year your child will be a focus child.
- Your child's key worker will share all of this information with you via a phone call to discuss your child's learning and next steps.
- On the Friday before, we will give you a short booklet to complete over the weekend.
- Parents evening (Tuesday 9<sup>th</sup> November and Thursday 11<sup>th</sup> November)

# How to support your child's learning at home

## Language and Literacy

- Sharing books together at home and the library:
  - Whilst looking at books encourage your child to point to words and letter sounds.
  - Follow the text from left to right.
  - Look at the pictures and talk about the story.
  - Predict what might happen next.
  - Help them re-tell the story to you.
- Ask questions and encourage your child to talk about their day.
- Encourage the children to use writing materials at home to draw and write about their pictures in order to build their confidence when mark making/writing.



# Mathematics

- Counting, for example using fingers and singing number songs
- Recognising numbers
- Looking for shapes in the environment
- Saying the days of the week, months of the year
- Looking at measure-time, weight, height, length

# How you can keep in touch

- Evidence me (Please share what you have been up to too!)
- Year group emails:  
paddington.class@boundsgreen.haringey.sch.uk  
elephantandcastle.class@boundsgreen.haringey.sch.uk  
canarywharf.class@boundsgreen.haringey.sch.uk
- Website
- Emails

## Extra Information

- Evidence Me- Please make sure you have accepted our invitation.
- PE days: Paddington- Tuesdays  
Canary Wharf/ Elephant & Castle- Fridays
- Class library books- Please make sure your child brings their book bag on a Friday. Books to be returned the following Wednesday.
- Labelled water bottles/ clothing
- Labelled bag of spare clothes to remain on class peg.

- Velcro shoes
- No jewellery
- Drop offs and collections
- We always appreciate donations of: clothing; wellies; shoes; tissues; non plastic packaging for model making; and an occasional 50p in the class pot!
- Mystery Storyteller- Letter to follow

A spiral-bound notebook with a brown cover and a white page. The spiral binding is on the left side. The word "Questions?" is written in a black, handwritten-style font at the top center of the page. A horizontal line is drawn across the page, separating the title from the rest of the page.

Questions?