

Y5	Autumn 1 The Iron Man	Autumn 2 The Iron Man Our sustainable future	Spring 1 The cycle of Life	Spring 2 Ebb and Flow	Summer 1	Summer 2
Maths <i>See Y5 Mastery Curriculum</i>	Large numbers, small numbers and place value Addition and subtraction including measure.	Bonds to 20; Complements to 100; Times tables Multiplication and division including measure	Bonds to 20; Complements to 100; Times tables Geometry Position and direction	Bonds to 20; Complements to 100; Times tables Fractions	Bonds to 20; Complements to 100; Times tables Statistics and Revision	Bonds to 20; Complements to 100; Times tables Large numbers, small numbers and place value including scaling
English <i>Genre and Core Text</i> <i>See Y5 reading and writing overview</i>	Scene Setting Film/book comparison Poetry CTL: The Iron Man	Persuasive Writing Letter Writing Newspaper report CTL: The Iron Man	Recount – diary /news report Explanation text poetry analysis Information Mystery narrative CTL: The Highwayman	Non-chronological report Scripts and Narrative Scene setting Filming / Drama CTL: Text: Midsummer Night's Dream	Recount – Diary (1 st person) Chapter viewpoint What it's like to be a Greek God – History Instructions making a Greek Pot. Myth writing (natural phenom/Greek myth) CTL: : Odysseus	Poetry Instructions CTL: Odysseus Continued Stories from other cultures (Greek Mythology)
Science <i>See half termly unit overviews</i>	Materials (reversible & irreversible changes)	Materials (reversible & irreversible changes)	Earth and Space	Living things and Habitats (lifecycles & reproduction)	Forces	Animals Including Humans (Growth and puberty)
Running Science theme through year: Living things and their habitats						
History <i>See skills overview</i>	NA		Anglo Saxons , Scots and Vikings struggle for power / Islamic Civilisations - Spring 20		Islamic Civilisations <i>Spring 20</i>	Ancient Greeks
	Anglo Saxons , Scots and Vikings struggle for power Autumn 20		Anglo Saxons , Scots and Vikings struggle for power Spring 21		Islamic Civilisations Spring 21	
Geography <i>See skills and fieldwork overview</i>	Global Dimension /Trade links – Where do natural materials come from? Land use and climate zones. Sustainability; recognise the effects of global warming – Autumn 19		Name and locate counties and cities of the UK – link to lace name enquiry – Spring 20		Rivers – Fieldwork North America	
	Name and locate counties and cities of the uK – link to lace name enquiry – Autumn 20		Longitude and Latitude, Prime and Greenwich Meridan and time zones. Countries around the world - Spring 21		North America Summer 20	
RE <i>See skills and ideas overview</i>	Unit3: Why do religious teaching and books matter?		Unit 5: Why are some journeys and places special?		How do we make moral choices?	
Art, Design and DT <i>See Danni's overview for art and DT units in DT folder for skills</i>	All round materials exploration	DRAWING	PAINTING	Print	DT Frame Structures	DT Frame Structures
Computing <i>See ICT and computing overviews in Year folders.</i>	We are bloggers	We are game developers	We are artists	We are cryptographers	We are developers	We are architects
PSHE	Community	When should we say no? Diversity Celebration- Xmas	Growth Mind set Relationships	Relationships Identity	The role of money	Keeping Healthy Hope and Change
PE <i>See PE skills overview</i>	Ball Skills and Invasion Focus / Daily Mile	Invasion and Ball Handling / Daily Mile	Invasion Games / Daily Mile	Dance, Basketball and Gymnastics / Swimming	Athletics / Swimming	Athletics Daily Mile
MFL <i>See MFL overview</i>	On the way to school		Beach Scene		All about me ICT Project	
Music	Singing once a week with Elena and Percussion with Toby.					