

<b><u>Y4</u></b>	<b><u>Autumn 1</u></b>	<b><u>Autumn 2</u></b>	<b><u>Spring</u></b>	<b><u>Spring</u></b>	<b><u>Summer</u></b>	<b><u>Summer 2</u></b>
<b>Maths</b> <small>See Y4 Mastery Curriculum</small>	Bonds to 20; Times tables Number, Place value and measure. Area and Perimeter. Addition and subtraction and measure Statistics		Bonds to 20; Times tables Multiplication and division and measure	Bonds to 20; Times tables Decimals and Fractions Time	Bonds to 20; Times tables Position and direction Geometry	Bonds to 20; Times tables Number and place value
<b>English</b> <small>Genre and Core Text See Y4 reading and writing overview</small>	WIASNAS <b>Charlotte's Web</b> Setting Descriptions Romans	<b>Charlotte's Web</b> Recount Writing Boudicca - Non-Chronological Report (continued). Poetry – Christmas Themed.	<b>Oliver</b> Diary entry Newspaper Article (inc. quotation marks).	<b>Oliver continued</b> Victorians Setting Descriptions Poetry	<b>The Fib – The Balaclava Story</b> Persuasive Writing – Around Anglo-Saxon Settlements Comparing and contrasting Adverts.	
<b>Science</b> <small>See half termly unit overviews</small>	<b>Running Science theme through year.... LIVING THINGS AND THEIR HABITATS (Launched by a trip to Belmont Farm).</b>					
	<b>Living things and Habitats</b> (grouping & classifying)		<b>Electricity</b>	<b>Materials - States of Matter</b> (Solids, liquids, gasses)	<b>Sound</b>	<b>Animals Including Humans</b> (digestive system & teeth)
<b>History</b> <small>See skills overview</small>	Romans and their impact on the British Empire Boudicca - Non-Chronological Report 2019		Victorians – History and A local post study Ally Pally – Spring 20		Ancient Greeks Summer 2020	
	Ancient Green – Autumn 2020		Romans and their impact on the British Empire Boudicca - Non-Chronological Report Spring 2021		Victorians – History and A local post study Ally Pally – Summer 2020	
<b>Geography</b> <small>See skills and fieldwork overview</small>	Atlas Work. World Maps. Major cities in Europe. Human impact on habitats.		Identifying human and physical characteristics of a local area and how aspects have changed (link to Victorians).		Volcanoes and a River Study	
<b>RE</b> <small>See skills and ideas overview</small>	Unit 12: What does it mean to belong to a religion? Judaism		Unit 9: How should we live and who can inspire us?		Unit 10: What does it mean to belong to a religion?	
<b>Art, Design and DT</b> <small>See Danni's overview for art and DT units in DT folder for skills</small>	Painting	Drawing	DT Circuits		Print	3D Mosaics
<b>Computing</b> <small>See ICT and computing overviews in Year folders.</small>	We are software developers	We are toy designers	We are musicians	We are HTML editors	We are meteorologists	We are co-authors
<b>PSHE</b>	Gender	When should we say no? Diversity Celebration- Xmas	Growth Mind set Relationships	Relationships Identity	The role of money	Keeping Healthy Hope and Change
<b>PE</b> <small>See PE skills overview</small>	Net/Court/Wall Games /Swimming	Problem solving and inventing Games/Swimming	Invasion Games /Swimming	Gymnastics/Daily Mile	Athletics /Daily Mile	Athletics / Daily Mile
<b>MFL</b> <small>See MFL overview</small>	All aboard	All aboard	Pocket Money	Pocket Money	Tell me a story	Tell me a story
<b>Music</b>	Singing once a week with Elena. WCIT – class lessons for violin, clarinet or trumpet					

