

Y2	Autumn 1 Maybe it's because I'm a Londoner	Autumn 2 Food Glorious Food	Spring 1 Blaze	Spring2 Curious Creatures	Summer 1 Gems and Crystals	Summer 2 I ♦ Bounds Green
Maths <i>See Y2 Mastery Curriculum</i>	Bonds to 20; Times tables Place value Addition and subtraction;	Measure; Statistics	Bonds to 20; Times tables Multiplication and division Fractions	Bonds to 20; Times tables Geometry Time	Bonds to 20; Times tables Revision Length, weight, volume	Bonds to 20; Times tables Geometry Fluency
English <i>Genre and Core Text See Y2 reading and writing overview</i>	Stories with familiar settings. Setting Description Non-Fiction Writing - recount Information text /brochures CTL: Katie in London	Instructions/recipes <i>Descriptive writing of a character</i> <i>Mr Grinling's Diary Entry</i> <i>apology letter to Hamish</i> CTL : Lighthouse Keepers Lunch	Historical story writing Fact file- Samuel Pepys <i>Toby's Diary</i> CTL: Toby in London Impact (reading)	SATS prep. <i>Sunny's letter</i> <i>Sunny's postcard</i> <i>Woodberry Wetlands</i> <i>recount</i> Poetry-riddles <i>Cross-curricular factfile about Meerkats</i> CTL: Meerkat Mail	Information texts -Topic Instructions-Topic <i>crystals</i> Instructions <i>How to find Gold</i> <i>Anna character description</i> <i>ocean setting description</i> Story writing (SPAG writing) SATs CTL: How to Find Gold	Explanation texts (local area) Y2 yearbook. <i>Writing tricks</i> Persuasive writing CTL: The Twits
Science <i>See half termly unit overviews</i>	Materials (suitability of materials for specific purposes)	Animals Including Humans (Basic needs and healthy lifestyle)	Living things and Habitats (Knowing the difference between things that are living, non-living or never been alive)	Living things and Habitats (habitats and micro habitats, simple food chains)	Plants (Knowing what a plant needs for survival)	End of Key stage Assessment
Running Science theme through year: Living things & their habitats and Plants						
History <i>See skills overview</i>	Significant People Walter Tull – English and Spurs Footballer and British army Officer and Rosa Parks – first lady of civil rights	Guy Fawkes Remembrance Day	The fire of London. Samuel Pepys		VE Day – whole school	Bounds Green today- Compare pictures or photographs of people or events in the past Significant Historical Figure- Roald Dahl
Geography <i>See skills overview</i>	Place: Study of London and a Non-European City - Cairo Places in the UK Comparing and contrasting, Population and Climate					Environments and Sustainability – Focus on local area. Fieldtrip: Land use, Shops, Traffic, Middleton Road Data handling from fieldtrips
RE <i>See skills and ideas overview</i>	Unit 7: Why are some places so special?		Unit 3: Why are some stories special?		Unit 6: How should we live our lives ?	
Art, Design and DT <i>See Danni's overview for art and DT units in DT folder for skills</i>	PAINTING	DRAWING	DT Wheels & axles	DT Wheels & axles	PRINT	3D painting and drawing
Computing <i>See ICT and computing overviews in Year folders.</i>	We are researchers	We are astronauts We are	games testers	WE are zoologists	We are detectives	We are photographers
PSHE	Gender followed whole school themes	Firework Safety When should we say no? Diversity Celebration- Xmas	Growth Mind set Relationships	Relationships Identity	The role of money	Keeping Healthy Hope and Change
PE <i>See PE skills overview</i>	Throwing and Catching. Inventing Games	Making Up Games with a Partner	Dribbling, Kicking and Hitting	GYMNASTICS	Athletics	
MFL <i>See MFL overview</i>	Greetings/Colours/ Numbers 1 – 10	Consolidation of numbers / Christmas songs	Days of the week / Months of the year?	Weather / Clothes	Parts of the Body	Animals
Music	Singing once a week with Elena and Percussion with Toby					

