

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18, 978.21
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## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	<b>72%</b> of Year 6 cohort can now swim competently, confidently and proficiently over a distance of at least 25 metres
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	<b>83%</b> of Year 6 cohort now use a range of strokes effectively
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>73%</b> of the Year 6 cohort perform safe self-rescue in different water-based situations
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
To ensure that delivery of the PE curriculum engages the children in a broad range of physical activity including athletics, gymnastics, ball sports and dance opportunities.	<ul style="list-style-type: none"> <li>Resources and equipment that supports delivery of a rich PE curriculum.</li> </ul>		£575.70	Children are developing skills in a range of physical activity. Children can be seen using new equipment and using these to develop their physical skills and confidence.	Sustainability and suggested next steps:  Review and purchase new scheme of work (PE curriculum)  PE equipment is continuously being up dated / replenished and this will be continued.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	

<p>Embed whole school ethos for sport at Bounds Green. To continue to promote a positive sporting culture amongst children and parents.</p>	<ul style="list-style-type: none"> <li>• Sports Day related costs</li> <li>• Inc resources for assemblies celebrate sporting values and participation.</li> </ul>	<p>£642.85</p>	<p>Children have an understanding of sporting values and how they tie in with Bounds Green school values</p> <p>Participation by all children in Sports Day in a wide range of physical activities. Embedding culture of sporting success.</p>	<p>Continue to embed whole school ethos for sport at Bounds Green. To continue to promote a positive sporting culture amongst children and parents.</p>
<p>To deliver workshops on a wide range of physical activity and healthy living outcomes to all children.</p> <p>To promote healthy living lifestyle &amp; to encourage a 365 view on fitness</p>	<ul style="list-style-type: none"> <li>• Healthy <del>living</del> month (July) <del>—Faye we cannot find spending reference on this in either school?—</del> Yoga, A Life, First Aid, Dance workshops:</li> <li>• Trampolining workshops</li> <li>• Physical Safety / First Aid workshops</li> <li>• Wow Badges for Bow Sow Wow scheme (walking to school scheme)</li> </ul>	<p>£1400</p> <p>£2250</p> <p>£739.20</p>	<p>The trampolining workshops allowed children to experience a range of movement control-focusing on particular muscle groups. These were thoroughly enjoyed by all children.</p> <p>These workshops educated children on the body &amp; the importance to keep it well-looked after and safe.</p> <p>More children walking or scooting to school</p>	<p>Continue to organise and deliver workshops on a wide range of physical activity and healthy living outcomes to all children during the summer term.</p> <p>Consider organising and booking P.E. related activities which link with Black History for October – to allow for cross-curricular learning and the encouragement of physical activity across ethnic groups.</p> <p>Continue to promote cycling &amp; walking to school as means of promoting physical activity outside the school gates.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
School enrolled in Haringey PE CPD SLA programme to improve knowledge and understanding	<ul style="list-style-type: none"> <li>Haringey PE CPD and competition package SLA</li> <li>Cover supply costs for CPD, Monitoring and evaluation, planning and PE leadership development</li> <li>Complete P.E membership</li> </ul>	<p>£1350</p> <p>£3887.13</p> <p>£150</p>	<p>Haringey CPD calendar shared and promoted amongst workforce and managers.</p> <p>Better trained and more confident teachers, impacting positively of the quality of P.E provision.</p> <p>Membership used <u>to</u> increase knowledge &amp; <u>strengthen impact of P.E. leadership</u></p>	<p>Staff to continue to take part in CPD which improve knowledge and understanding and of P.E. curriculum.</p> <p>PE lead to become increasingly confident in leadership of other staff and of PE so that staff are on a continuous upward direction of quality of P.E. provision.</p> <p>P.E. lead to continue to explore ways in which to raise the profile of PESSPA in the school.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>To ensure sufficient resources to allow a successful delivery of dance lessons.</p> <p>Year 6 Show dance workshops &amp; lessons</p>	<ul style="list-style-type: none"> <li>Specialist Dance Teacher for team-teaching &amp; CPD</li> <li>Portable Speakers</li> </ul>	<p>£3325</p> <p>£415.83</p>	<p><u>Teachers have increasing skills using a wide range of equipment correctly</u> and <u>confidence in the teaching of dancesafe!</u>. Delivery of dance lessons that meet the need of the N.C</p> <p>Elevated enthusiasm and confidence in dance.</p> <p>Acquisition of dance skills</p>	<p><u>Teachers have increasing skills using a wide range of equipment correctly</u> and <u>confidence in the teaching of dancesafe!</u>. Delivery of dance lessons that meet the need of the N.C.</p> <p>Continue to ensure there are no practical barriers to the teaching of dance &amp; P.E (i.e. ensuring equipment / apparatus is available).</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be given more opportunities including the children who are exceeding in a sport.	School enrolled in Haringey PE Competition package allowing for children to attend competitive & friendly sport.  Supply for Tournaments & Sports festivals  Tournament kit	£500  £1525  £227.50	Talent taken further  Experience of greater+ competitive opportunities	Intra-school sporting competition organised during lunchtimes.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	