

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND
LOTTERY FUNDED

Details with regard to funding

Please complete the table below.

Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,749.78
---	------------

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	No swimming in the infants
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	% - N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% - N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% - N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: %	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>To ensure that delivery of the PE curriculum engages the children in a broad range of physical activity including athletics, gymnastics, ball sports and dance opportunities.</p> <p><u>Develop quality of playground physical activity provision</u> and encourage children in playground to</p>	<ul style="list-style-type: none"> • Provide resources and equipment that supports delivery of a rich PE curriculum • Road safety sets • Road safety week resources • Road active travel class workshops • Health and well-being class games • EYFS dance workshops • Climbing Sensory wall • Gross motor skill resources for send children 	<p><u>£2112.17</u></p> <p><u>£10,975</u></p> <p><u>£1740</u></p>	<p>All children active as much as possible.</p> <p>A wide range of activities covering physical activity, health and well-being, <u>meeting the EYFS profile objectives.</u></p> <p><u>Teachers have increasing skills using a wide range of equipment correctly and confidence in the teaching of dancesafe!</u> Delivery of dance lessons that meet the need of the N.C</p>	<p>PE equipment is continuously being up dated / replenished and this will be continued.</p> <p>Continue to <u>develop quality of physical activity provision</u> both inside and outside of lessons and encourage children in playground to engage in physical activity.</p>

Created by:



Supported by:



<p>engage in physical activity.</p> <p>Lunchtime and after-school staff to engage the children in stru</p>	<p>Children</p> <p>EYs P.E facilitated to be active. The least motivated targeted and engaged.</p> <ul style="list-style-type: none"> • Get active playground signs • EYFS playground equipment <ul style="list-style-type: none"> • EYFS dance lessons with CT <ul style="list-style-type: none"> • Positive playground staff CPD • Main playground equipment 	<p>£449.98</p> <p>£795.80</p> <p>£1080</p> <p>£299.88</p> <p>£300</p> <p>£645</p> <p>£255.50</p> <p>£6961.49</p> <p>£3823.41</p>	<p><u>Children benefit from improved physical activities and games lead by SMSAs.</u> More children taking part in lead physical activities.</p>	
---	--	---	--	--

<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: %</p>
--	--

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Embed whole school ethos for sport at Bounds Green. To continue to promote a positive sporting culture amongst children and parents.</p>	<p>Sports Days <u>& assemblies</u> Faye how do we use junior spend for ground hire? Split? <u>Assemblies</u> celebrate sporting values and participation - <u>See equipment spending.</u></p>	<p>£ <u>N/A</u></p>	<p>Children have an understanding of diverse sporting values and how they tie in with Bounds Green school values</p>	<p>Continue to embed whole school ethos for sport at Bounds Green. To continue to promote a positive sporting culture amongst children and parents.</p>

	Sporting heroes books—is this both schools Faye?	£567.12		
--	--	---------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>P.E. leadership time to plan and to work with colleagues to improve quality of teaching.</p> <p>Use of PE Lead enrolled in Haringey PE CPD programme to improve knowledge and understanding.</p>	<ul style="list-style-type: none"> Positive playground staff CPD Supply for SL release and planning YST membership 	<p>£1183.61</p> <p>£225</p> <p>£580.00</p> <p>£640.72</p>	<p>SL can confidently promote subject within school.</p> <p>Better trained and more confident teachers.</p> <p>SL carried out YST P.E. training & used content to strengthen impact of P.E. leadership</p>	<p>Staff to continue to take part in CPD which improve knowledge and understanding and of P.E. curriculum.</p> <p>Explore other P.E programmes (i.e. GET SET P.E.) to improve quality of teaching even further.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they</i>	<i>Sustainability and suggested next steps:</i>

<i>and be able to do and about what they need to learn and to consolidate through practice:</i>			<i>now do? What has changed?:</i>	
<p>To deliver workshops on a wide range of physical activity and healthy living outcomes to all children.</p> <p>Children with low fitness levels or weight issues or mental health issue identified for additional interventions.</p>	<ul style="list-style-type: none"> • Healthy living month (July) —Faye we cannot find spending reference on this in either school? Yoga, A-Life, First Aid, Dance workshops_? • <u>Road safety workshops (nursery)</u> • <u>Road safety workshops (reception)</u> <p>Targeted children have taken part in yoga workshop</p>	<p>£ £549</p> <p>£400</p> <p>£565</p>	<p>Enjoyment of new activities and greater understanding of healthy lifestyle.</p> <p>Children have learnt movement control, exercise particular muscle groups and benefitted from relaxation and greater concentration.</p> <p><u>Children took part in a range of workshops aimed at improving their physical and mental well-being along with their knowledge of diet and nutrition.</u></p>	<p>Consider offering even more sports & P.E. related clubs at school such as Taekwondo & Gardening.</p> <p>Consider targeted groups (based on SHEU data).</p> <p>Continue to organise and deliver workshops on a wide range of physical activity and healthy living outcomes to all children during the summer term.</p> <p>Consider organising and booking P.E. related activities which link with Black History for October – to allow for cross-curricular learning and the encouragement of physical activity across ethnic groups.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Infant children to begin to experience competitive sports in a non-school setting.	Infant children participated in sports day	N/A	Experience of team and individual, competitive sports	Plan and deliver class competitions that build on the momentum of intra-school experiences. Signpost children to local sports opportunities

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Makeda Clunis
Date:	
Governor:	
Date:	