



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why?

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>This year was deeply affected by Covid 19.</p> <p>Nevertheless, children have received a rich and varied curriculum of physical education.</p> <p>Children have participated in yoga workshops.</p> <p>Healthy school month was delivered in the summer term with a focus on opportunities to participate in different physical activities.</p> <p>The school has invested in balance bikes for early years and cycle training for older children. The school also promotes sustainable and healthy modes of travel through BoW, SoW Wow (our weekly reward scheme for children to travel to school on foot, bike or scooter).</p> <p>We have invested in new sports equipment and resources to broaden the opportunities for play.</p> <p>Mid-day supervisors have been recruited to guide play and supervise equipment.</p>	<p>Successive lockdowns have limited the opportunities for children to swim and play competitive sport externally.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Delete as applicable

If YES you **must** complete the following section

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £	Date Updated:		
What Key indicator(s) are you going to focus on? Improving the breadth of play and physical activity opportunities Upskilling existing lunchtime supervisors, or recruiting new staff, to initiate coordinated/targetted active play during lunchtimes Targeting certain children with physical activity opportunities				Total Carry Over Funding: £5062.82
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
Give children a greater range of play experiences	Purchase new play equipment	£1500	Children using new resources	
Improve quality of constructive playtimes	Lunchtime employees to have responsibility for organising active engagement	£3000	More children involved in constructive active play	
Tackle inactivity in certain children	Targeted opportunities will improve engagement in physical activity	£5000	Less sedentary lifestyles	

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To deliver a broad and varied PE curriculum by well qualified and experienced coaches.	Children make good progress in PE and develop skills and knowledge. They engage in a rich and varied curriculum	£915	Children develop fitness, a range of skills, progression and an interest in physical activity.	
Lunchtime supervisors to guide constructive play.	Prompting play opportunities		More constructive play during playtimes	
Promotion of schemes to travel to school under own steam	Sign up to BoW SoW WoW reward scheme		Less vehicle travel	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To imbed sporting ethos and values across the whole school and to improve the perception of physical activity amongst children and parents.	To ensure that there is a varied and wide range of children chosen for teams across all sports. Sports development through coaching to improve the performance of a wider group of pupils in competitive situations.	N/A		To imbed sporting ethos and values across the whole school and to improve the perception of physical activity amongst children and parents.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Lead enrolled in Haringey PE CPD programme.	Enrolment in CPD programme and attended core training days.	1350	Greater understanding of the scope of the PE lead role and the opportunities available in the borough.	The SL is allocated regular staff meeting times to ensure all staff are kept up to date with developments.
	Cover for SL and other teachers to attend PE training opportunities.	£651	Staff will develop new skills, subject knowledge and increased confidence in teaching PE.	Better skilled and more confident workforce for teaching PE. Staff to disseminate learning with other staff at shared meetings.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports and play equipment purchased to support engagement in a range of activities for infants and early years.	Key staff will oversee use of new resources and its storage.	£16,655	Children can be seen using new equipment and challenging themselves to use new resources.	Train teachers in basic yoga instruction
To deliver workshops on a wide range of physical activity and healthy living outcomes to all children.	Healthy living month took place in July. Smoothie bike workshops delivered	£5245 £1700	Enjoyment of new activities and greater understanding of healthy lifestyle	
Children with low fitness levels or weight issues or mental health issue identified for additional interventions.	Targeted children have taken part in yoga workshop	£980	Children have learnt movement control, exercise particular muscle groups and benefitted from relaxation and greater concentration.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Infant children to begin to experience competitive sports in a non-school setting.	Infant children participated in sports day		Experience of team and individual, competitive sports	Plan and deliver class competitions that build on the momentum of intra-school experiences. Signpost children to local sports opportunities

Signed off by	
Date:	November 2021
Subject Leader:	Tom Smith