

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

# BOUNDS GREEN INFANT SCHOOL 2021/2022

## Details with regard to funding

Please complete the table below.

Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,810
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## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	No swimming in the infants
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	
Intent	Implementation	Impact	
To improve cycling proficiency in infants and early years	Invest in cycle training to ensure as many children as possible gain this valuable life skill and invest in balance bikes for the Infants.	£693.56	Improved cycling abilities amongst younger children.  All children active as much as possible.
To ensure that delivery of the PE curriculum engages the children in a broad range of physical activity including athletics, gymnastics, ball sports and dance opportunities.	Provide resources and equipment that supports delivery of a rich PE curriculum <ul style="list-style-type: none"> <li>Road safety sets</li> <li>Road safety week resources</li> <li>Road active travel class workshops</li> <li>Health and well-being class games</li> <li>EYFS dance workshops</li> <li>Climbing Sensory wall</li> <li>Gross motor skill resources for send children</li> </ul>	£449.98 £795.80 £1080 £299.88 £300 £645 £716.78	A wide range of activities covering physical activity, health and well-being  Specific Dance focus to ensure coverage of NC  Access to sensory / physical activity for SEND children - creation of designated area  Children using a wide range of equipment correctly and safely.
Lunchtime and after-school staff to engage the children in structure active play.	Children facilitated to be active. The least motivated targeted and engaged. <ul style="list-style-type: none"> <li>Get active playground signs</li> <li>EYFS playground equipment</li> <li>Main playground equipment</li> </ul>	£255.50 £6961.49 £3823.41	

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation	Impact	
<p>Embed whole school ethos for sport at Bounds Green. To continue to promote a positive sporting culture amongst children and parents.</p>	<p>Sporting heroes books</p> <p>Sports Day (Year 2)</p> <p>Assemblies celebrate sporting values and participation.</p>	<p>£567.12</p> <p>Children have an understanding of diverse sporting values and how they tie in with Bounds Green school values</p>	<p>Embed whole school ethos for sport at Bounds Green. To continue to promote a positive sporting culture amongst children and parents.</p>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	
PE Lead enrolled in Haringey PE CPD programme to improved knowledge and understanding	Haringey CPD calendar shared and promoted amongst workforce and managers <ul style="list-style-type: none"> <li>• Positive playground staff CPD</li> <li>• Supply for teacher release and planning</li> </ul>	£580.00 £640.72	SL can confidently promote subject within school.  Better trained and more confident teachers.	PE Lead enrolled in Haringey PE CPD programme to improved knowledge and understanding so she can confidently promote subject within school.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	
<p>To deliver workshops on a wide range of physical activity and healthy living outcomes to all children.</p> <p>Children with low fitness levels or weight issues or mental health issue identified for additional interventions.</p>	<p>Healthy living month took place in July.</p> <p>Dance workshops</p> <p>Yoga (Year 2)</p> <p>A-Life (Year 2)</p>		<p>Enjoyment of new activities and greater understanding of healthy lifestyle</p> <p>Children have learnt movement control, exercise particular muscle groups and benefitted from relaxation and greater concentration.</p>	

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
Infant children to begin to experience competitive sports in a non-school setting.	Infant children participated in sports day		Experience of team and individual, competitive sports	Plan and deliver class competitions that build on the momentum of intra-school experiences. Signpost children to local sports opportunities

Signed off by	
Head Teacher:	Will Wawn
Subject Leader:	Vicky Copas
Date:	2022