



BOUNDS GREEN INFANT SCHOOL
Evidencing the Impact of the Primary PE and Sport Premium
2020-2021

Details with regard to funding

Total amount carried over from 2019/20	£5062
Total amount allocated for 2020/21	£22,650
How much (if any) do you intend to carry over from this total fund into 2021/22?	£13,328

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To improve cycling proficiency in infants and early years		Invest in cycle training to ensure as many children as possible gain this valuable life skill and invest in balance bike training for the Infants.		£	Improved cycling abilities amongst younger children
To ensure that delivery of the PE curriculum engages the children in a broad range of physical activity including athletics, gymnastics, ball sports and dance opportunities.		Provide resources and equipment that supports delivery of a rich PE curriculum.		£250	Children using a wide range of equipment correctly and safely
Lunchtime and after-school staff to engage the children in structure active play.		Children facilitated to be active. The least motivated targeted and engaged.			All children active as much as possible.
					Sustainability and suggested next steps:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embed whole school ethos for sport at Bounds Green. To continue to promote a positive sporting culture amongst children and parents.	Assemblies celebrate sporting values and participation. Sports development through coaching to improve the performance of a wider group of pupils in competitive situations.		Children have an understanding of sporting values and how they tie in with Bounds Green school values	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Lead enrolled in Haringey PE CPD programme to improved knowledge and understanding so he can confidently promote subject within school.	Haringey CPD calendar shared and promoted amongst workforce and managers. Supply cover/teacher release provided	£338	Better trained and more confident teachers.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist sports and play equipment purchased to support engagement in a range of activities for infants and early years. To deliver workshops on a wide range of physical activity and healthy living outcomes to all children. Children with low fitness levels or weight issues or mental health issue identified for additional interventions.	Key staff will oversee use of new resources and its storage. Healthy living month took place in July. Smoothie bike workshops delivered Targeted children have taken part in yoga workshop	£3741	Children can be seen using new equipment and challenging themselves to use new resources. Enjoyment of new activities and greater understanding of healthy lifestyle Children have learnt movement control, exercise particular muscle groups and benefitted from relaxation and greater concentration.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Infant children to begin to experience competitive sports in a non-school setting.	Infant children participated in sports day		Experience of team and individual, competitive sports	Plan and deliver class competitions that build on the momentum of intra-school experiences. Signpost children to local sports opportunities

Signed off by	
Subject Leader:	Tom Smith
Date:	November 2021