

Bounds Green Federated Schools



Bounds Green Infant School

**Pupil Premium Grant Summary
Report 2018/19**

&

**Pupil Premium Grant Strategy
2019/20**

What is the Pupil Premium Grant?

The Pupil Premium is a government grant that targets extra money at pupils from disadvantaged backgrounds. Research shows that these pupils generally underachieve compared to their peers. The premium is given to schools so that they can provide additional support for these pupils and ensure they reach their potential.

The Government calculates how much Pupil Premium money each school receives by looking at the number of children at the school who have been registered for free school meals at any time within the last 6 years, and at the number of children in local authority care. These are used as general indicators of deprivation. The school then receives a fixed amount of money per pupil registered for free school meals or in care.

The Government is not dictating how schools should spend this money, but schools have to show that they are using it effectively to narrow the achievement gap between children from disadvantaged backgrounds and others. School performance tables include information about the attainment of pupils from disadvantaged backgrounds compared with their peers.

How does the school use this money?

The school uses the Pupil Premium grant to fund staffing to either run targeted interventions (some ongoing, some new) for pupils from vulnerable groups, or to fund staff to improve the quality of teaching & learning which is proven to be the most effective way of raising the achievement of all pupils, especially disadvantaged pupils, or to support disadvantaged pupils' access to educational experiences such as music lessons or visits. Governors ensure that the needs of socially disadvantaged pupils are adequately addressed. Children's progress is monitored through termly meetings between the school's senior management and class teachers, and governors receive reports on the results.

The Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged. They also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged.

The Inclusion Leader, together with the Headteacher, will maintain an ongoing programme of support for disadvantaged pupils, which will be overseen by the Governors' Teaching, Learning & Curriculum Committee.

The school's Governing Body will continue to monitor teaching and learning throughout the school to make sure it meets the needs of all pupils, including those from disadvantaged backgrounds.

What have we achieved to date and plan to achieve through use of the Pupil Premium?

Our major concern is the achievement of children. Over the next few years our aspiration is to diminish the difference in achievement between children from advantaged backgrounds and those that face challenges.

Extract from Ofsted Report (March 2017) judgments on effectiveness of use of Pupil Premium

"There have been some significant improvements in the achievement of disadvantaged pupils which had fallen behind others' last year. Senior leaders, with support from subject co-ordinators, have taken decisive action to improve the outcomes for this group of pupils. As a result, the standards reached by disadvantaged pupils, including the most able disadvantaged pupils, are now closer to those of others and differences have decreased considerably.

"Disadvantaged pupils do at least well as their classmates, and other pupils nationally, in reading, writing and mathematics."

2018-19 (Financial Year April '18 – March '19)

PPG funding is calculated on the numbers of pupils who have been registered as entitled to FSM at any time within the last 6 years (called the 'Ever 6' method) at the time of the January annual census data. The School may also receive Pupil Premium for pupils who have previously been in care. This is called Pupil Premium Plus (Please see school guidance at bottom of page in relation to this).

It is important to understand that the PPG is allocated and spent in accordance with the financial year which is not aligned with the academic year. This means that the use and impact of PPG for the financial year crosses two academic years, the summer term of one academic year, and the Autumn and Spring terms of the next academic year.

This report includes performance data for disadvantaged pupils at end of the Early Years Foundation Stage, end of Year 1 and end of KS1 in summer 2019. It should be noted that the performance of disadvantaged pupils in summer 2019 will have also been impacted on through use of 2019-20 financial year PPG.

Overview of the School

Number of pupils and pupil premium grant (PPG) received (April 2018 – March 2019)	
Total number of pupils on roll (Jan. 2018)	294
Total number of pupils eligible for PPG (Jan. 2018)	33 <i>(confirmed by DfE July 2019)</i>
Amount of PPG received per pupil (April 2018 – March 2019)	£1,320 <i>(£2300 Post LAC PPG) (£0.53 per hour Early Years PPG)</i>
Total amount of PPG received	£43,560 (originally profiled) £42,655 (eventually received)

Note re. Pupil Premium Plus

Pupil premium plus is currently £2,300 per child per year. The money is paid directly to the school, it isn't ring fenced and schools do not have to spend the money on an individual child. It is up to the school how they spend the money, although schools should look at the particular needs of a looked after child or previously looked after child. The Department for Education recommends that schools consult with parents and guardians when making decisions about how the money is spent.

At Bounds Green our approach is that the core element of the Pupil Premium Plus (£1,320) is used as part of the School's wider PPG strategy to maximise impact. We liaise with parents & guardians with regard to the additional amount on top of this to personalise the expenditure according to the needs of the child.

Summary of PPG Strategy & Expenditure 2018/19

Summary of Objectives in spending PPG:

Key Objective: To accelerate progress of disadvantaged/vulnerable pupils, especially those at risk of underachieving

1. To improve the quality of first wave teaching to impact on achievement of disadvantaged pupils (thorough research indicates this is the pivotal factor in raising achievement of disadvantaged pupils)
2. To accelerate progress and attainment of disadvantaged pupils through use of targeted TA support and interventions
3. To enable wider access for disadvantaged/FSM pupils to specialist music tuition and Art tuition
4. To support disadvantaged/vulnerable pupils to develop self esteem/confidence to impact on 'capacity to learn'

Objective/Desired Outcome	Action/Approach	Evidence/Rationale	Targets/Success Criteria	Cost
To improve the quality of first wave teaching to impact on achievement of disadvantaged pupils	50% of full Infant salary cost of Senior teacher deployed as non-classed based to lead the school in developing outstanding teaching & learning, targeting pupil groups, etc, thereby raising overall quality across the School, and so raising achievement of pupils.	<ul style="list-style-type: none"> • Teaching and Learning Toolkit, • NfER report on supporting the attainment of disadvantaged pupils • Ofsted's reports on the pupil premium • EET & Sutton Trust reports on effective use of PPG 	<ul style="list-style-type: none"> ➢ Improved Achievement of PPG pupils across school leading to differences or gaps diminishing ➢ >% of Outstanding teaching through triangulated M&E ➢ Disadvantaged pupils meeting / exceeding progress targets 	£6,749
To accelerate progress and attainment of disadvantaged pupils through use of targeted Teacher & TA support and interventions	Full Cost of Specialist 'Numbers Count' Maths teacher (3 days per week) to Improve quality of T&L in Maths, accompanied with intervention support to raise achievement in Maths at end KS1	<ul style="list-style-type: none"> • As above 	<ul style="list-style-type: none"> ➢ As above, with attainment gap for disadvantaged pupils at KS1 Expected Standard narrowed 	£32,238
To accelerate progress and attainment of disadvantaged pupils through use of targeted Teacher & TA support and interventions	17% Contribution to Y1 & Y2 TA salary costs to support: <ul style="list-style-type: none"> ➢ Daily Supported Reading programme-Y1 ➢ Specialist Language TA 1:1 support ➢ In & out of class TA support ➢ Lunchtime 1:1 Reading in Y2 	<ul style="list-style-type: none"> • As above, impact proven in prior years 	<ul style="list-style-type: none"> ➢ Achievement of PPG pupils across school leading to differences or gaps diminishing 	£22,926
To enable wider access for disadvantaged/FSM pupils to specialist music tuition and Art tuition	17% PPG contribution to salary & SLA costs for specialist teaching timetabled pro-rata for Infants: <ul style="list-style-type: none"> • Spanish teacher (R/Y1/Y2) • Specialist Art tutor (Y2) • Specialist percussion teacher (Y1/Y2) • Specialist Singing Teacher (R/Y1/Y2) 	<ul style="list-style-type: none"> • M&E evidence of enrichment to all pupils, but especially disadvantaged who have less access to either extra-curricular or individual paid tuition 	<ul style="list-style-type: none"> ➢ Quality of T&L in these areas, and attainment of pupils, continues to be outstanding. ➢ Link to achievement of PPG pupils across school leading to differences or gaps diminishing 	£408
To support disadvantaged / vulnerable pupils to develop self esteem / confidence to impact on 'capacity to learn'	17% contribution to specialist Music therapist & Learning Mentor support to improve learning behaviours, attitudes, self-esteem by supporting vulnerable pupils	<ul style="list-style-type: none"> • Impact in previous years on vulnerable at risk pupils eg. no exclusions, improved attendance, behaviour data & feedback, etc. 	<ul style="list-style-type: none"> ➢ > attendance for targeted pupils ➢ Improved behaviour data ➢ Improved achievement 	(Therapist) £279 (L Mentor) £4,815 £5,094
TOTAL 2018/19 PPG INCOME				£42,655
TOTAL 2018/19 PPG EXPENDITURE				£67,415

Pupil Premium Grant Summary Report 2018/19

Summary information					
Academic Year	2018/19	Total PPG budget	£42,654.75	Date of most recent internal PPG Review	Aut. 2019
Total number of pupils	235 (R-Y2)	Number of pupils eligible for PPG	32 (R-Y2)	Date for next internal review of this strategy	Jul. 2020

Statutory Performance Data									
Early Years Foundation Stage Profile Results									
<i>Dis = Disadvantaged pupils (or those entitled to PPG)</i> <i>Non = Non-Disadvantaged pupils (those not entitled to PPG)</i>	Bounds Green			Bounds Green			National		
	2018			2019			2019		
	All	Dis	Non	All	Dis	Non	All	Dis	Non
% pupils achieving a Good Level of Development (GLD)	65%	40%	66%	72%	55%↑	74%	72%	57%	74%%
Year 1 Phonics Screening Check Results									
% pupils achieving the Expected Standard in Y1 Phonics	86%	75%	88%	85%	63%↓	88%	82%	71%	84%
End of KS1 Assessment Results									
% pupils achieving Expected Standard in Reading	70%	50%	74%	71%	65%↑	73%	75%	62%	78%
% pupils achieving Greater Depth in Reading	25%	14%	28%	27%	14%	28%	25%	14%	28%
% pupils achieving Expected Standard in Maths	83%	62%	80%	82%	76%↑	84%	76%	63%	79%
% pupils achieving Greater Depth in Maths	17%	11%	24%	26%	12%↑	29%	22%	12%	24%
% pupils achieving Expected Standard in Writing	73%	50%	78%	70%	71%↑	70%	69%	55%	73%
% pupils achieving Greater Depth in Writing	17%	0%	20%	14%	7%↑	17%	15%	7%	17%

Additional In-School (non-statutory) Performance Data						
End of Year 1 Assessment Results						
ARE = Achieving Age Related Expectations >ARE = Achieving Above Age Related Expectations	Bounds Green			Bounds Green		
	2018			2019		
	All	Dis	Non	All	Dis	Non
% pupils achieving ARE in Reading	61%	60%	61%	80%	57%	81%
% pupils achieving >ARE in Reading	37%	33%	37%	39%	14%	41%
% pupils achieving ARE in Maths	77%	67%	79%	85%	50%	90%
% pupils achieving >ARE in Maths	14%	20%	13%	30%	0%	33%
% pupils achieving ARE in Writing	63%	87%	64%	62%	50%	63%
% pupils achieving >ARE in Writing	8%	0%	9%	19%	0%	21%

Context Summary:

- 2018/19 Y1 cohort had sig. lower numbers of PPG pupils (8) compared to 2017/18 Y1 cohort (15) as well as sig. lower prior attainment at end EYFS, making comparison statistically unreliable in terms of attainment
- Comparison of progress measures from starting points on entry to Y1 show that the 2018/19 Y1 cohort made sig. better progress than the 2017/18 Y1 cohort (either in line with 18/19 progress for non PPG pupils, or better in case of Writing)
- Nevertheless despite this progress, & impact of PPG strategies/expenditure on Y1 in 2018/19, their attainment is sig. lower on entry into Y2. Even with further accelerated progress for this cohort, disadvantaged pupil attainment results for KS1 2020 likely to be lower than that for 2019

Summary Evaluation/Review of Impact of 2018/19 PPG expenditure
<p>Key Objective: To accelerate progress of disadvantaged/vulnerable pupils, especially those at risk of underachieving</p> <ul style="list-style-type: none"> ➤ Sig. improvement in attainment of disadvantaged pupils at Good Level of Development at end of EYFS in 2019, to be close to national averages ➤ Drop in performance of disadvantaged pupils at Y1 Phonics check in 2019, however this consistent with profile of 18/19 cohort (See Y1 Assessment Bob/commentary above) ➤ Sig. improvements in attainment of disadvantaged pupils meeting Expected Standard at end of KS1 across each area of R, W & M from School 2018 results ➤ Also attainment of disadvantaged pupils in R,W & M sig. higher than national averages for similar group, and in Maths & Writing either in line or above National averages for all pupils ➤ Whilst 2018/19 Y1 disadvantaged pupils made strong progress from prior starting points, their attainment remains sig. lower than the prior year cohort. A priority for focus to ensure further accelerated progress in 2019/20

Summary of PPG Strategy & Profiled Expenditure 2019/20

Summary of Objectives in spending PPG:

Key Objective: To accelerate progress of disadvantaged/vulnerable pupils, especially those at risk of underachieving

We will continue with the same strategies that have proved effective over the past years as outlined below:

1. To improve the quality of first wave teaching to impact on achievement of disadvantaged pupils (thorough research indicates this is the pivotal factor in raising achievement of disadvantaged pupils)
2. To accelerate progress and attainment of disadvantaged pupils through use of targeted TA support and interventions
3. To enable wider access for disadvantaged/FSM pupils to specialist music tuition and Art tuition
4. To support disadvantaged/vulnerable pupils to develop self esteem/confidence to impact on 'capacity to learn'

In addition we will focus also on:

5. Ensuring high quality, and quantity, of CPD (delivered internally & externally) to develop staff & improve quality of teaching & learning
6. Ensure Subject/Middle Leaders have regular, sufficient leadership & management time to support staff

Profiled 2019/20 PPG Expenditure

Bounds Green Infants		
Staffing / Resource	Proportion of total salary / expenditure	Cost
T & L & Assessment Lead	50% (of 20% Infant apportionment)	£6,886
Numbers Count / Specialist Maths Teacher	100%	£30,307
19% PPG contribution to Y2 TA costs	19%	£12,384
9% PPG contribution to Y1 TA costs	9%	£6,034
50% PPG Contribution to MP cost	50%	£1,700
15% PPG contribution to Art/Music/MFL tuition	15% (of 20% Infant apportionment)	£360
PPG contribution to Music Therapy	15% (of 20% Infant apportionment)	£285
Other (music lessons, clubs, etc)		£500
CPD, (cover costs)		£2,000
L&M time		£1,200
Total Profiled Cost 19/20		£61,656
PPG Profiled Income 19/20		£50,800
Surplus / Deficit 19/20		-£10,856