

# **Bounds Green School**



## ***Home/School Learning Policy***

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## **Key Principles and Values**

At Bounds Green we firmly believe that education is a partnership between parents and the school. We believe that a Home / School Learning Policy that strengthens this partnership will raise the standards our children achieve.

There are 3 key principles that underpin our Home Learning Policy. These are:

- **Partnership:**  
So that there is a shared understanding of the purpose, aims and activities involved so that all parents/carers across our diverse community can be involved and engaged in supporting their child's learning.  
To this end we aim to share practice with parents in a variety of ways: regular home / school ' learning workshops, 'Family Phonics' sessions, 'Aiming High' week, IMPACT sessions, etc.
- **Purpose:**  
So that parents/carers are clear about the purpose of how they can actively support at home, and know how and what to do, and why.
- **Practicality:**  
So that the Home / School learning partnership is something practicable, reasonable and manageable for both parents/carers at Home as well as for Staff at School. An effective and sustainable Home/ School Policy must be one that does not overburden parents/carers, children and teachers alike.

To achieve this, our Home / Learning Policy focuses upon the following:

- 1) Enabling children alongside their parents, to have manageable, purposeful and engaging activities to practise, build upon and reinforce knowledge, skills and understanding that are a focus at School.  
These short (5 minute) activities to be regularly (5 days per week) undertaken at Home will consolidate key learning in Maths and literacy, such as Times Tables, number bonds and spellings  
Regular workshops (at least once every half term) will take place at School where parents will be invited to attend between 3.00-3.30pm so they can learn about these low input, high impact activities to carry out at home.
- 2) The development of children's reading skills through partnership to promote a lifelong love of reading.  
We expect that children will take part in daily reading at home. This will involve sharing books and being read to for our youngest children, then listening to your child read throughout their primary years. Parents / carers will help support the completion of Reading Diaries (Infants) and Reading Journals (Juniors)
- 3) The use of new technologies to support learning at home. We recognise the learning opportunities that these can provide as well as how they engage and motivate children. At the same time we also recognise that present day children do spend considerable amounts of time on tablets and computers. Our Policy and practice will be mindful of children's screen time in relation to this  
At Bounds Green, children have access to online home learning tools 'Purple Mash' and 'My Maths'.
- 4) Opportunities during the Year for children to carry out creative, independent and open-ended learning related to their wider curriculum topic. We hope that topics will capture the children's imaginations and inspire them to carry out their own learning in a form of their own choice.

## **Home Learning Guide – Year-on-Year:**

<b>YEAR</b>	<b>Activities to support home / school learning</b>
<b>N</b>	A range of suggested learning activities discussed with parents/carers. Reading with your child
<b>R</b>	1) Regular practical Maths activities / Phonics 2) Daily reading (5-10 mins) 3) Activities related to topic work.
<b>1</b>	1) Regular maths activities (eg. number bonds to 10, doubles, etc) & Weekly Phonics/words/spellings to learn 2) Daily reading (10 mins) & Reading Diaries 3) Activities related to topic work each term
<b>2</b>	1) Daily (5 mins max) multiplication tables (Focus: x2, x5, x10), number bonds, Weekly spellings to learn 2) Daily reading (10-15 mins) & Reading Diaries 3) Activities related to topic work each term
<b>3</b>	1) Daily (5 mins max) multiplication tables (Focus: x2, x3, x4, x5, x6, x8, x10), number bonds, Weekly Spellings to learn 2) Daily Reading (15 mins) 3) My Maths & Purple Mash online activities 4) One piece of independent topic related learning each term
<b>4</b>	1) Daily (5 mins max) multiplication tables (Focus on All: x2, x3, x4, x5, x6, x7, x8, x9, x10, x11, x12), number bonds, Weekly Spellings to learn 2) Daily Reading (15 mins) 3) My Maths & Purple Mash online activities 4) One piece of independent topic related learning each term
<b>5</b>	1) Daily (5 mins max) multiplication tables (Focus on All, especially those insecure), number bonds, Weekly Spellings to learn 2) Daily Reading (15 mins) 3) My Maths & Purple Mash online activities 4) One piece of independent topic related learning each term
<b>6</b>	1) Daily (5 mins max) multiplication tables (Focus on All, especially those insecure), number bonds, Weekly Spellings to learn 2) Daily Reading (15 mins) 3) My Maths & Purple Mash online activities 4) One piece of independent topic related learning each term 5) In preparation for Secondary school children will receive weekly written homework tasks in Maths and English